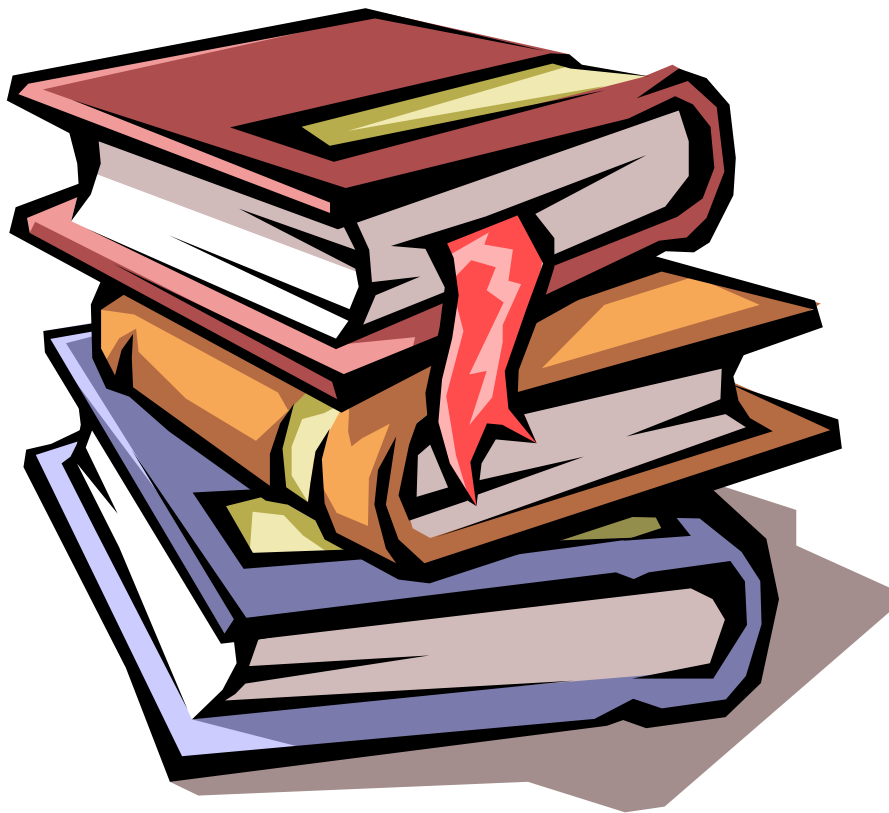


# Brain Injury Association of New Jersey

## Browse-and-Borrow Book & Video Catalog



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## **Brain Injury Association of New Jersey, Inc.**

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Barbara Geiger-Parker  
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The Brain Injury Association of New Jersey offers access to a wide variety of information through its Browse-and-Borrow Book and Video Library. This is a free service to the residents of New Jersey. The books and videos may be borrowed, with the exception of books marked "Reference Only". Books and videos may be borrowed for a one-month period, but a longer time period may be requested. Books and videos are mailed to individuals. The library is also open to the general public by appointment.

Books and videos are available that cover the following topics:

- Awareness & Prevention
- Brain Tumors
- Case Management & Legal Resources
- Community Re-entry & Planning
- Coping & Family Issues
- Materials for Educators
- Mild Brain Injury
- Pediatric Brain Injury
- Personal Accounts
- Rehabilitation & Reference
- Return to Work
- Sensitivity & Staff Development
- Statistics about Brain Injury
- Stroke

For more information, contact an Information and Resources Specialist at 732-745-0200 or 1-800-669-4323 (NJ residents only) or fill out the borrow form at the back of the catalog and mail it to the Brain Injury Association of New Jersey at the above address, attn: Information and Resources Librarian. You can also email your book and/or video request to [info@bianj.org](mailto:info@bianj.org)

A Chartered State Affiliate of the Brain Injury Association, Inc.

Visit our website at: <http://www.bianj.org>

BIANJ is a statewide membership organization dedicated to providing education, outreach, prevention, advocacy and support services to all persons affected by brain injury and to the general public.

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## AWARENESS & PREVENTION

### **Books**

#### ***Bike Smart- Bicycle Safety Program, Grades K-3 (CD-ROM)***

Oregon Center for Applied Science, Inc., 2005

Bike Smart is a two-CD program. Lesson 1- The Basics includes modules on what makes a safe bike; bike helmets, hand signals and a "safety game" where children can practice the skills they just learned. Lesson 2- Safe Riding includes sections on watching for cars, including learning about traffic signals; riding on the sidewalk; and side on the street.

#### ***Concussion in Youth Sports Summit***

Brain Injury Association of New Jersey, 2006

This binder is from a Summit that was held in Feb. 2006. The binder contains the Summit presentations, the statewide campaign for public information & prevention education on concussion in sports, media outreach, and concussion materials.....200 pages

#### ***Getting A-Head of Concussion: Educating the student-athlete's neighborhood***

Phil Hossler, ATC, 2006

This manual is an innovative approach to understanding the effects of concussion in school age children and adolescents. The authors identify all the people who may be involved with the student-athlete at home and in school.....48 pages

#### ***Heads-Up- Concussion in Youth Sports***

Centers for Disease Control, 2007

Youth sports administrators and coaches can use the tool kit materials to educate themselves and others about sports related concussions. Youth sports administrators play a vital role in sharing educational materials with their coaches. This tool kit contains: a fact sheet for coaches, athletes, parents, quizzes and more. Information is in English and Spanish.

#### ***The Heads-Up on Sport Concussion***

Gary S. Solomon, 2006

This book is a concise introductory book on sport concussion for professionals who work with athletes. This book provides a current understanding of terminology, assessment, treatment and criteria for return to play.....140 pages

#### ***Walk Smart- Children's Pedestrian Safety Program, Grades K-3 (CD-ROM)***

Oregon Center for Applied Science, Inc., 2005

Walk Smart is a fun, engaging, self-paced program which guides children through important pedestrian safety skills: walking on the sidewalk, crossing driveways, walking with no sidewalk; identifying "walk" and "wait" and "don't walk" signals; understanding how cars move at various intersections.

#### ***What's Between Your Ears?***

Patricia Gould

This is a prevention book for children to learn more about their brain and how to protect it. This book can be used as a coloring book as well.....24 pages

#### ***When the Cheering Stops***

Rocky Mountain Regional Brain Injury Center, 1993

The purpose of this booklet is to provide guidelines for coaches, teachers, athletic trainers, medical personnel, and families for the management of concussion/brain injury in sports..... 50 pages

## **Videos**

### ***All the King's Horses and All the King's Men: How to Prevent TBI in our Children***

Norwalk Hospital

Narrated by Frank Gifford, this video promotes child safety. The video also discusses the steps to prevent brain injury in children. ....20 minutes

### ***Are We There Yet? Traveling Safely With Children***

General Motors, 1997

This video explains the importance of properly using car seats and safety belts for children every time they ride in a car.....11 minutes

### ***Be Head Smart- It's Time to Start!***

National Head Injury Foundation, 1994

This video features people who suffered serious brain injuries because they were not wearing a bicycle helmet when they were involved in bicycle crash.....18 minutes

### ***Before the Fall***

Snell Memorial Foundation

Bicycle helmet safety video. This video also discusses the importance of wearing a helmet and the statistics of bike accidents.....17 minutes

### ***Bike Safety Camp***

American Academy of Pediatrics, 1989

A bicycle safety video for children ages 6-12 and parents. The actors "rap" in this video.....25 minutes

### ***Bike Helmet Safety Public Service Announcement "Bully"***

Brain Injury Association of New Jersey, 2002

A public service announcement on the importance of wearing bicycle helmets.....20 seconds

### ***Bike Safe, Bike Smart***

National Highway Traffic Safety Administration, 1994

This entertaining, yet instructional, bicycle safety video uses a visually stimulating, peer-to-peer approach to teach elementary and middle school age audiences how to Bike Safe, Bike Smart. ....9 minutes

### ***Building a Head Smart Community***

Brain Injury Association of New Jersey, 1998

A video on the Headsmart project in Edison, an integration of prevention programs in the community, including the police departments, school systems, libraries and the mayor's office.....8 minutes

### ***Concussion, An Educational DVD***

Barry Willer, Ph.D.

This DVD was developed as an educational adjunct for teachers and trainers interested in educating students about concussion. The DVD contains five modules, including: How the Brain Works; Definition of a Concussion; Metabolic Changes Following a Concussion; Symptoms of Concussion; and Concussion Management.

### ***Flashpoints: Moments of Decision***

National Brain and Spinal Cord Injury Prevention Program

A fictional vignette about adolescents, alcohol, driving, and brain injury. Includes information on the first response system. ....5 minutes

### ***Head Smart Is...***

Brain Injury Association, 1994

This video is targeted for an audience of parents and educators. It is an informative description of the program of Head smart, the brain injury prevention program, and how it is used in schools.....6 minutes

***Heads Up! A Video for Adults who Care about Children***

The Snell Memorial Foundation, 1992

Bicycle helmet safety video on helmet use and safety for adults and the children they care about. A discussion guide is also included with the video.....13 minutes

***Humanizing Brain Injury***

Brain Injury Association, 2000

This video illustrates powerfully that brain injury happens to "real" people, at any age. ....12 minutes

***Jell-O in a Jar: The Making of "How to Ride a Bike and Stay Alive at the Same Time"***

National Safe Kids Campaign

Bike helmet video for people ages 11-14. No preaching by authority figures. Features a boy who has sustained a brain injury.....8 minutes

***Kidz Vidz***

The Snell Memorial Foundation

This video promotes children's helmet use. This video also discusses what type of helmet to purchase and how to make sure the helmet fits correctly.....3 minutes

***On the Edge***

National Brain and Spinal Cord Injury Prevention Program, 1993

A poignant, action-filled video, featuring the honest and direct testimony of teenagers with disabilities. The film focuses on the narrow margin between exciting experiences and the tragedy that can result from thoughtless actions. ....15 minutes

***Play Supervision, Playground Safety***

Raymond Michael LTD

This video is targeted for teachers, caregivers and parents. It provides statistics on injuries occurring on playgrounds, the importance of supervision on playgrounds, guidelines for supervising playgrounds, and tips on how to promote safety and be an effective playground supervisor.....10 minutes

***Precious Cargo: Protecting the Children who Ride with You***

General Motors

This car seat safety video discusses the importance of using appropriate restraints for the child's size. The video also teaches parents how to find the correct restraint. ....16 minutes

***Professor Helmut on Helmets***

PHMA Helmet Safety Series

This video shows Professor Helmut demonstrating what could happen if you don't wear a helmet. This video also shows the correct way to wear a helmet.....6 minutes

***Ride Smart, It's Time to Start***

National Highway Traffic Safety Administration, 2002

This funky, fast-paced bicycle safety video uses humor, real-life examples, computer graphics, and a peer-to-peer approach to teach children and youth about how wearing a bicycle helmet can protect them from serious injuries (including brain injuries) and death.....9 minutes

***SMASHED-Toxic Tales of Teens and Alcohol***

National Clearinghouse for Alcohol and Drug Information, 2004

Filmed at the University of Maryland Shock Trauma Center, SMASHED pulls no punches in its graphic presentation of the devastating consequences of underage drinking and impaired driving.....75 minutes

***Think First for Kids***

Think First Foundation, 1995

This video outlines a curriculum designed to prevent brain and spinal cord injuries through education. The video is presented in cartoon format..... 10 minutes

***What if... A Plea for Helmet Use***

Pence Publishing, 1998

This video tells the viewers what to look for when purchasing a helmet, how to properly wear a helmet and about bike safety.....15 minutes

***When the Cheering Stops***

Rocky Mountain Regional Brain Injury Center, 1993

Step by step illustration of how to identify and manage a brain injury on the football field. This video also discusses concussion in sports.....19 minutes

**BRAIN TUMOR**

**Books**

***100 Questions & Answers About Brain Tumors***

Virginia Stark-Vance, M.D. and M.L. Dubay, 2004

Provides authoritative, practical answers to questions about treatment options, post-treatment quality of life, sources of support, and much more.....239 pages

***Alex's Journey: The Story of a Child with a Brain Tumor***

American Brain Tumor Association, 1994

A fictional story for children about a boy, Alex, who has a brain tumor. Alex gets better with the help of many people who care about him. This book gives basic information about brain tumors.....57 pages

***Coping with Your Loved One's Brain Tumor***

Jamie Vavaroutsos,LCSW, 2006

This guide gives the care provider some useful information when a loved one has been diagnosed with a brain tumor.....12 pages

***Dictionary For Brain Tumor Patients***

American Brain Tumor Association, 2002

This book contains definitions of medical terms and medical abbreviations. There are also measurement tables. An order form is included at the end of the book.....136 pages

***The Essential Guide to Brain Tumors***

Karen Brownstein, 2004

This guide is an informative resource to help you navigate new medical terminology, as well as offer emotional and practical advice for the challenges you may face. ....81 pages

***Living with a Brain Tumor: A Guide for Brain Tumor Patients***

American Brain Tumor Association, 2001

This booklet gives information for patients on what to do after being diagnosed with a brain tumor. Some examples of topics covered are: obtaining medical records, telling family and friends, stress management tips and support groups.....40 pages

***My Name is Buddy: A Story for Children about Brain Tumors***

Dave Bauer, 2006

This book is the story of Buddy, a dog who survived a brain tumor. This book will help children understand about brain tumors, the treatment and the recovery process.....22 pages

***A Primer of Brain Tumors: A Patient's Reference Manual - 25th Anniversary Edition***

American Brain Tumor Association, 1998

Learning you or your loved one has a tumor in the brain or spine is frightening and families and individuals may

know little about tumors, and even less about the brain. This book helps individuals and families learn about, and better understand, brain tumors. ....140 pages

***Understanding and Coping with Your Child's Brain Tumor: A Guide for Families, A Resource for Hope***

Mary Alice Dragone, MS, RNC, PNP, CPON, 2000

As you learn more, the hope you gain for the best possible outcome for your child can help you get through the roller coaster of events and emotions surrounding diagnosis and treatment.....55 pages

## **CASE MANAGEMENT & LEGAL RESOURCES**

### **Books**

***Analysis, Understanding & Presentation of Cases Involving TBI (REFERENCE ONLY)***

Charles N. Simkins Esq., 1994

This major publication represents the combined efforts of more than 50 contributors and is acknowledged as one of the most important resources on the subject of brain injury litigation.....605 pages

***Financial Aid for the Disabled and Their Families (REFERENCE ONLY)***

Gail Ann Shlachter and R. David Weber, 2000

Comprehensive information about the full range of financial aid opportunities set aside specifically for persons with disabilities or members of their families.....480 pages

***Guide to State Government Brain Injury Policies, Funding and Services***

National Association of State Head Injury Administrators, 2005

This guide lists what resources are available for residents with brain injury in all states.....294 pages

***Into the Future: A Workbook to Assist Families and Professionals Plan for an Individual with Special Needs***

Comprehensive Rehabilitation Consultants, Inc., 2002

This workbook can be used to: record and organize information in one place, prepare for exploring legal options, and transfer information to other caregivers and prepare for the future.....40 pages

***Legal Rights: A Family Guide (Also available in Spanish)***

Joseph Romano, 1998

A comprehensive resource guide that assists families and medical providers in identifying and understanding medical insurance, governmental benefits, special education benefits, and accident-related benefits to which they are entitled.....228 pages

***Life Care Planning and Case Management Handbook***

Roger O. Weed, 1998

This is a definitive text covering planning and management of life care from virtually every perspective.....528 pages

***Special Needs Trust Administration Manual- A Guide for Trustees***

Barbara D. Jackins, Esq., 2005

The Special Needs Trust Administration Manual is an invaluable guide for anyone who is managing a Special Needs Trust for a person with disabilities.....124 pages

***Special Needs Trusts- Protect Your Child's Financial Future***

Stephen Elias, 2005

This book shows you how to create a "special needs trust" so you can leave any amount of money to your disabled loved one in the trust- without jeopardizing government benefits. ....237 pages

***TBI Case Manager Resource and Training Manual (REFERENCE ONLY)***

Defense and Veterans Head Injury Program, 1999

Organized into 23 sections, this resource is useful for case managers, attorneys, administrators, advocates, family members, and all others who develop and coordinate services for persons with brain injury.....156 pages

**COMMUNITY RE-ENTRY & PLANNING**

**Books**

***Building on Gifts: Creating a Future with Person-Centered Planning***

Dale Dileo

This manual was developed as an introduction to person centered planning and describes what is involved in working with people with disabilities as they plan for their lives.....118 pages

***"Community for All" Tool Kit - Resources for Supporting Community Living***

Human Policy Press, 2004

This tool kit provides the philosophy, policy and research rational that reinforces community supports and services for all people with disabilities.....300 pages

***Cultural Shifting***

Al Condeluci, 2002

Change and leadership are illusive subjects that have relevance to everyone, especially to those in disability services. This book looks at change and leadership through the lens of culture and community.....108 pages

***Disability Information at Your Fingertips: A Guide to Toll-Free Telephone Resources, 3<sup>rd</sup> Edition***

Julie Klauber and Barbara Olsen, 2000

This guide lists over 500 national nonprofit organizations and government agencies that provide disability related information through toll-free telephone numbers.....70 pages

***Home-Based Cognitive Stimulation Program***

Tom Novack, Ph.D. and Jacqueline Blankenship, PhD, 2002

A home-based cognitive stimulation program, developed at the University of Alabama through a TBI Model System Grant, intended to provide activities to assist in the recovery of thinking skills following brain injury..... 57 pages

***Independent Living & Brain Injury: Overview, Obstacles, and Opportunities***

Janet Williams, 1998

This book discusses brain function, what happens when someone experiences a brain injury, community based systems for people with brain injury and the legislative initiatives that have increased funding for people with brain injury.....78 pages

***Integrating Community Resources***

Linda Courtney, 1994

This manual offers information about community integration issues specific to persons with traumatic brain injury (TBI).....288 pages

**Money Smart: An Adult Education Program- Manual 1**

Federal Deposit Insurance Corporation, 2003

This manual helps adults outside the financial mainstream enhance their money skills and create positive banking relationships.....370 pages

**Money Smart: An Adult Education Program- Manual 2**

Federal Deposit Insurance Corporation, 2003

This manual helps adults outside the financial mainstream enhance their money skills and create positive banking relationships.....370 pages

**Moving On: A Personal Futures Planning Workbook for Individuals with Brain Injury And Facilitator's Manual**

Beth Mount, 2003

Personal Futures Planning (PFP) is a process for aiding individuals with Traumatic Brain Injury (TBI) to move on in their lives, by focusing on what it is they want in life and on the steps needed to get there. The Workbook is used by the person with TBI and by people who want to work with them on planning for a better future. The Facilitator's Manual explains to leaders of PFP work groups, the issues that need to be addressed in facilitating the PFP process and helping the person with TBI in moving on.....100 pages

**Planning for the Future: Providing a Meaningful Life for a Child with a Disability After Your Death**

L. Mark Russell, 1996

This resource book discusses many elements essential to a comprehensive estate plan when a person with a disability is involved. It stresses the importance of communicating a life plan to future caregivers in order to provide continuity and security after a parent dies.....432 pages

**Returning the Individual with Traumatic Brain Injury to the Community: An Overview of Programs & Services in Israel**

Shlomo Katz, Ph.D., 1990

A compilation of papers presenting models of how TBI programs designed to be community-based have evolved. The purpose of this book is to describe community rehabilitation services available for persons with traumatic brain injury in Israel.....83 pages

**Self-Determination: Understanding Core Principles Needed for People with Disabilities to Control Their Own Lives**

Thomas Nerney, 2001

Learn the key elements of self-determination; and the planning, principles, tools, and resources available to make it work. ....22 pages

**Survival Kit: A Day Timer, Planner & Organizer for Survivors of Brain Injury and Their Families (REFERENCE ONLY)**

Debbie A. Leonhardt, M.A., NCC, LPC

This kit contains techniques and strategies for everyday living. It contains blank schedules, calendars, journals, personal care checklists, visual reminders, treatment tasks and goals, personal and household information, survival strategies and sample forms.....212 pages

**The TBI Toolkit: A Manual Designed to Assist Advocates, Consumers and Professionals Identify Community Resources and Determine Eligibility**

Southwest Regional Brain Injury Rehabilitation and Prevention Center, 1995

A tool kit designed to assist advocates, consumers, and service delivery personnel in two major areas: identification of community resources and funding available to persons with TBI and elimination of barriers to the receipt of these resources through knowledge of the eligibility and documentation requirements.....191 pages

***Tools for Community Living: A Handbook for Survivors of Traumatic Brain Injury***

Sheila Kurtz Stodis, CSW

A handbook that serves to help survivors of traumatic brain injury learn more about the resources in their communities and to help them apply for government programs successfully. ....68 pages

***Where to Turn... Your Guide to Federal Disability Policies & Programs (REFERENCE ONLY)***

Patrice Drew, Esq., Cathy Ficker Terrill, Anne C. Parrette, Esq., 2001

This is a comprehensive resource guide of federally funded programs available to individuals with TBI and their families.....355 pages

**Videos**

***Self-Determination: The Sean Tease Story***

Brain Injury Association of America, 2001

An inspirational story of a family that wouldn't let the tragedy of brain injury take away their son's identity. This short tape shows how important self-determination is to everyone.....9 minutes

***Trends & Strategies to Enhance the Integrated Outcomes of People Surviving a Brain Injury***

Thomas P. Gorden, 1994

This video is part of the Developmental Disabilities Lecture Series. It is a discussion of services for people who have survived brain injury. The discussion is presented on two videotapes.

***You, Me & Community: Connecting the Pieces***

Connecticut Traumatic Brain Injury Association

Reviews personal stories of brain injury survivors who have embraced the need to move forward with their lives. Highlights are the importance of community and family supports for the survivor.....19 minutes

**COPING & FAMILY ISSUES**

**Books**

***Advocacy Tool Kit: Skills for Effective Self and Peer Advocacy***

Wisconsin Coalition for Advocacy, 2002

This Advocacy Tool Kit provides individuals with information and skill building exercises to develop and enhance self and peer advocacy skills.....175 pages

***After Brain Injury, Tools for Living: A Step-By-Step Guide for Caregivers and Survivors (REFERENCE ONLY)***

J. Lynne Mann, R.Psych, 2003

A practical, friendly and useful kit of tools, knowledge and support. Chockfull of hints, worksheets, reminder cards, proverbs and support, the kit offers families and survivors a common language for growth in emotions, thinking skills and behavior.....332 pages

***Being with Rachel . . . A Story of Memory and Survival***

Karen Brennan, 2002

Cautioned that her daughter will not be the "same person," Brennan waits and hopes through weeks of intensive care, months of coma and Rachel's determined efforts to walk again. Their collaborative effort, bound by love, is a dynamic memoir of recovery and reinvention.....267 pages

***Bigger Than the Sky: Women on Parenting***

Michele Wates, 1998

This unique anthology challenges rigid, limiting views of what it means to be a woman with disabilities, and what a parent is and does. ....256 pages

***Brain Injury and Gender Role Strain: Rebuilding Adult Lifestyles After Injury***

Sharon A. Gutman, PhD, OTR, 2000

Brain Injury and Gender Role Strain provides a specialized intervention program that enabled the men to: rebuild familial roles, create extended-family roles, turn to mentors for guidance, learn the skills to form and maintain dating relationships, find meaningful community work to reclaim a sense of personal competency, life control, and normality.....155 pages

***Brain Injury and the Family: A Life and Living Perspective***

Arthur Dell Orto, 2000

Conceived and written by two of the country's leading authorities on the relationship of brain injury and family matters, this book opens the frequently locked doors to accessible information.....256 pages

***Brain Injury, It is a Journey: A Practical Guide for Families***

Flora Hammond, M.D. and Tami Guerrier, B.S., 2006

This manual for families explains consequences of brain injury and gives strategies for changes in survivor's physical abilities, memory, attention, thinking and emotions.....72 pages

***The Brain Injury Source Book: Answers to Questions Most Often Asked by Family & Survivors***

National Resource Center for Traumatic Brain Injury, 1999

This book is a compilation of answers to frequently asked questions submitted by persons with brain injury, family members, friends, and service providers.....225 pages

***Brain Injury Survivor and Caregiver Education Manual (Reference Only)***

The Aspen Group, 1998

A compilation of information to address the various dimensions of brain injury rehabilitation; including patient information, family education and care giving methods, assessment forms and professional tips for rehabilitation staff.....528 pages

***Brain Repair***

Donald G. Stein, 1995

This book is written for anyone with an interest in brain injury, from persons with brain injury to those who provide services to them. It is a concise, easy-to-understand book that covers all of the major topics of brain research and recovery.....156 pages

***Branches to Recovery (CD-ROM)***

Children's Hospital Los Angeles, 2000

Branches to Recovery is a compilation of valuable information and resources that will give you and your family a better understanding of how we work together to care for and rehabilitate a child with a brain injury.

***A Change of Mind: One Family's Journey Through Brain Injury***

Janelle Breese Biagioni, 2004

This is a very personal view into the emotions experienced by a wife and mother of two young children as she was thrust into the complex and confusing world of brain injury. ....180 pages

***Choices: Opportunities for Life***

Carolyn Anderson, 1999

Students with disabilities typically do not have the same skills to use in developing independence and making choices. This guide provides suggestions on how parents can help their young child with disabilities make choices.....32 pages

**Choosing Home or Residential Care: A Guide for Families of Children with Severe Physical Disabilities**

Marilyn Lash, MSW

Based on the experiences of many families who have raised and cared for their children at home, as well as families who have moved their children to a residential program.....59 pages

**The Complete HDI Coping Series (REFERENCE ONLY)**

1996

*Vol. 1 - A Guide for Families:* This introductory volume addresses the emotional and behavioral challenges of both the person with brain injury and his/her family. It provides resolution techniques as well as real-life examples of management situations.....59 pages

*Vol. 2 - A Home Based Cognitive Rehabilitation Program:* Written to assist the families of persons with brain injury in continuing the rehabilitation process at home. Included in this volume are instructions on how to structure retraining activities, cognitive tasks and set educational objectives.....59 pages

*Vol. 3 - Hiring Persons With Brain Injury: What to Expect.* This manual serves as a "back-to-work guide" for employers, vocational counselors, attorneys, families, workers' compensation and rehabilitation case managers.....59 pages

*Vol. 4 - Life After Brain Injury: Who Am I?:* Written specifically for, rather than about, persons with brain injury. This volume explains the behavioral and cognitive changes that have taken place and offer suggestions for positive change.....93 pages

*Vol. 5 - Teaching Persons With Brain Injury: What to Expect.* This volume was developed for educators, family members and those helping persons with brain injury with their re-entry into the school system. Behavioral and cognitive challenges are discussed, followed by classroom examples and suggested intervention techniques.....93 pages

**Confronting Traumatic Brain Injury: Devastation, Hope and Healing**

William J. Winslade, M.D., 1998

In this critically acclaimed book, the author presents: facts about traumatic brain injury, information about its financial and emotional costs to individuals, families and society, key ethical and policy issues.....224 pages

**Coping with Mild Traumatic Brain Injury**

Diane Roberts Stoler, 1998

Having gone through the experience of mild traumatic brain injury (MTBI) herself, psychologist Diane Roberts Stoler sets out to provide help and information for others with MTBI, their families and friends. Using clear, easy-to-understand language, the authors look at how the brain works and how it can be injured, the procedures used to diagnose brain injury and the different treatments available.....284 pages

**Crooked Smile, One Family's Journey Toward Healing**

Lainie Cohen, 2003

This is a mother's story of her son, Daniel's, serious brain injury when he was 17. She describes the challenges to her marriage and the struggles of her other children.....337 pages

**Elvin: The Elephant Who Forgets**

Heather Snyder, 1998

A delightful children's book about a little elephant named "Elvin," who has a tree branch fall on his head. He can't count his figs anymore, gets mixed up at school and doesn't get along with his friends anymore. A visit to the neuropsychologist helps him understand that he's not a bad little elephant... he has a brain injury. This book helps children, friends and classmates understand what it's like to have a brain injury. Written for kindergarten through elementary school age children.....16 pages

**Enhancing Recovery After TBI, A Ready Reference Guide**

National Resource Center for Traumatic Brain Injury, 2004

Culled from years of outpatient experience, this book contains a host of detailed suggestions for intervention, addressing a diversity of problems such as cognitive impairments, behavioral and emotional disturbances, personal and household safety and much more.....89 pages

**Family Advocacy Skills Training**

Donald R. Hood, 2001

This handbook presents skills that can help you find, collect and organize information. It helps you look ahead to the future by building a plan for the survivor and your family.....71 pages

**Family Members Workbook on Transition to Community Living**

Developmental Disabilities Family Support Project, 1998

A transition workbook that provides specific steps, guidelines and procedures to help families assist a relative move from an institution to a community setting, such as a group home or supervised apartment. ....226 pages

**The Family Voices Leadership Handbook**

Family Voices, 2003

This book has two parts: Individual Advocacy and Systems Advocacy. In the first part, this guide helps the family advocate for their child with a disability. The second part describes public systems that serve or support the health care needs of children.....65 pages

**First Steps Towards Recovery from Brain Injury**

National Resource Center for Traumatic Brain Injury, 2001

*First Steps Towards Recovery* provides practical strategies for compensating and adjusting to common difficulties. Clinicians can use this curriculum to effectively educate patients and caregivers about orientation, attention, memory, sleep, behavioral, emotional, and self-confidence problems.....77 pages

**For Kids Only: A Guide to Brain Injury**

Laura Taylor

This heartwarming guide, compiled by clinicians experienced in working with children, offers age-appropriate explanations of what happens when a child sustains a traumatic brain injury. ....28 pages

**Getting Better and Better After Brain Injury: A Guide for Families, Friends, and Caregivers**

National Resource Center for Traumatic Brain Injury, 1999

Life after brain injury can be challenging, not just for the survivor, but also for those who know and love them. This down-to-earth guide is packed with practical ideas to help those who want to help - family members, friends, and others, but are not sure how.....187 pages

**Getting Better (and better) After Brain Injury, A Guide for Survivors**

National Resource Center for Traumatic Brain Injury, 1999

This practical, easy-to-read guide addresses day-to-day issues faced by many people with brain injury. Included are worksheets, checklists, and many practical ideas offered by and for survivors.....68 pages

**Head Injury and the Family: A Life & Living Perspective**

Arthur E. Dell Orto, 1994

This thoughtfully crafted book is a useful guide for the family who has a relative with a brain injury.....256 pages

**Head Injury: The Facts, Second Edition**

Dorothy Cronwall, 1998

The book provides information family members need for their own well-being and that of the individual with brain injury, by taking the reader from the person's arrival in an emergency room through typical hospital and post-hospital experiences, emphasizing all the while what the family should know and what family members can do at each stage of recovery.....167 pages

**Helping Yourself Help Others, A Book for Caregivers**

Rosalyn Carter, 1994

Helping Yourself Help Others is a rare combination of a warmly personal account of care giving and a reassuring, clear-eyed guidebook that offers practical solutions to caregivers' typical problems.....278 pages

***A House for All Children***

Richard V. Olsen, Ph.D., 2000

The overriding goal in A House for All Children has been to provide guidelines for creating a safe and supportive home environment for children with physical disabilities. ....112 pages

***How to Get Services by Being Assertive***

Charlotte Des Jardins, 1993

Many parents are not receiving the services they are entitled to by law for their child; and, many professionals have been unable to obtain services their parents/consumer clients are legally entitled to. This handbook is written for parents and professionals dealing with frustration and impotence at their inability to get services.....208 pages

***It's So Much Work to Be Your Friend***

Richard Lavoie, 2005

This book offers practical strategies to help learning-disabled children ages six through seventeen navigate the treacherous social waters of their school, home and community.....394 pages

***Ketchup on the Baseboard: Rebuilding life after brain injury***

Carolyn Rocchio, 2004

As a spokesperson for families of survivors of brain injury, founder and past President of the Brain Injury Association of Florida, Carolyn Rocchio is internationally recognized for her compassion and expertise. This book tells the personal story of her family's journey after her son, Tim, sustained a brain injury. ....280 pages

***Living with Brain Injury: A Guide for Families NEW EDITION***

Richard Senelick, 2002

Seeing people we love change before our eyes can be an extremely difficult experience. Even if a loved one is "out of danger," they may have to deal with weakened muscles, the loss of physical functions, impaired memory and other behaviors that spiral into depression and irritability. This book will help families, persons with brain injury or professionals alike through this new, uncharted territory.....145 pages

***Love, Honor, & Value: A Family Caregiver Speaks Out About the Choices & Challenges of Caregiving***

Suzanne Geffen Mintz, 2002

A book that attempts to make a positive difference in the lives of, at least, some of the millions of other Americans who are trying to find their way through the maze of care giving in our fractured and "quicker and sicker" healthcare system.....204 pages

***Married with Special-Needs Children***

Laura E. Marshak, Ph.D., Fran Pollock Prezant, M.Ed., CCC-SLP, 2007

This is the first book for parents to examine the stress that is often placed upon a marriage when a couple has a child with a disability. ....296 pages

***Negotiating the Special Education Maze: A Guide for Parents and Teachers***

Winifred Anderson, 1997

Provides parents and professionals with an overview of the special education process--from early intervention services through transitioning out of school--and numerous tips and strategies for developing an effective special education program. ....264 pages

***Normal Again, Redefining Life With Brain Injury***

Dennis P. Swiercinsky, Ph.D., 2002

*Normal Again: Redefining Life with Brain Injury* combines professional neuropsychological information alongside The book provides insights for conquering the cognitive and emotional consequences of brain injury for individuals and families, as well as for educators, therapists, and medical professionals. ....256 pages

***Objects in Mirror Are Closer Than They Appear (Inside Brain Injury)***

Sol Mogerma, 2001

This book follows the challenging journey of self-discovery and transformation that offers great hope for triumphing over the devastating problems inherent in brain injury and other serious disabilities. ....436 pages

***Perfectly Normal, A Mother's Memoir***

Marcy Sheiner, 2002

Daryl Sheiner was born with hydrocephalus and needed surgery to stay alive. Today he lives independently. His mother writes, with candor, about years of denial, anger, resentment and fear, the social injustices she faced, and battles with medical professionals, the educational system, and the array of social service providers who invaded her life.....123 pages

***Pook the Hamster Wants to Know What Happened to Ben and Lucy's Dad***

Laura J. Bach, 2003

Written for children and relatives of persons with brain injury, Pook the Hamster, improves the understanding of behavioral, emotional, and cognitive changes after injury. It also provides information for the families on how to manage these changes.....30 pages

***Possibilities: A Financial Resource Book for Parents of Children with Disabilities***

National Endowment for Financial Education, 2001

A simple, straightforward guide to money management and financial resources targeted to parents of a child, under the age of 18, who has a disability.....62 pages

***Proud Child: Safer Child: A Handbook for Parents and Caregivers of Disabled Children***

Merry Cross, 1998

This important handbook provides: an examination of the specific vulnerabilities of children with disabilities to all types of abuse, a look at the social, economical and political reasons why children with disabilities are not protected better, effective strategies to reduce the risk of abuse, advice on building your child's self-esteem, ways of communicating with children to help prevent abuse, clear guidance on how to recognize and assess signs and indicators of abuse, information on the pros and cons of medical intervention, and strategies for creating the best possible treatment for recovery from abuse.....208 pages

***Recovering Relationships After Brain Injury: The Essential Guide***

Jeff Kreutzer, Laura Taylor and Lee Irvington, 2005

This essential guide helps survivors and family members understand how brain injury changes roles, relationships, emotions, and communication. Readers learn how to improve old relationships, develop new relationships, and feel better about life.....34 pages

***Sexuality and the Person with Traumatic Brain Injury, A Guide for Families***

Ernest R. Griffith and Sally Lemberg, 1993

This book discusses sexuality in the context of TBI survivors, making clear that sexuality is a healthy and normal desire.....170 pages

***Sibling Resource Guide***

Cynthia Newman, MSW, LCSW, 2006

This booklet lists some commonly asked questions that siblings need to know about their brother or sister with special needs.....62 pages

***Sibshops: Workshops for Siblings of Children with Special Needs***

Donald Meyer, 2003

This book is the one-of-a-kind guide to Sibshops, the popular, award-winning program that brings together 8- to 13-year-old siblings of children with special needs.....237 pages

***Smile and Jump High! . . . The True Story of Overcoming a Traumatic Brain Injury***

Donald J. Lloyd and Shannon L. Kehoe, 2001

"Smile and Jump High!" is the moving account of how one young woman and her family struggled through the "hidden tunnel of darkness" for more than four years after experiencing a traumatic brain injury .....221 pages

***Special Children, Challenged Parents***

Robert Naseef, 1997

Dr. Robert A. Naseef, a psychologist and father of a son with autism, details the daily blessings and challenges of raising a child with disabilities, offering sensitive, real-world advice along the way.....222 pages

***Special Siblings: Growing Up With Someone With a Disability***

Mary McHugh, 2003

This book helps readers understand and cope with the complex web of emotions experienced by anyone sharing a childhood with a sibling with special needs and speaks to parents juggling the needs of both a typically developing child and one with a disability.....241 pages

***Susan's Dad: A Child's Story of Head Injury***

Leif E. Leaf, 1988

This coloring/story book is written for school age children. With easily comprehensible language, this book can serve as an important tool in helping children deal with their feelings about brain injury.....11 pages

***TBI in Children & Teens: A National Guide for Families***

New Hampshire Emergency Medical Services for Children Project, 1999

This book is broken into seven chapters, including: hospital care, homecoming, in-patient rehabilitation, paying the bills, meeting your child's educational needs, coping with new behaviors, and looking ahead.....190 pages

***TOM-Time Organization Manual (REFERNCE ONLY)***

J. Lynne Mann, 2003

This manual describes a time and paper management system that you can use in your home and at your workplace to help you and your loved one organize time and paper. ....70 pages

***Transportation Solutions for Caregivers: A Starting Point***

Easter Seals

This booklet provides tips and safe, creative solutions that are designed to ease transportation challenges. There is also an accompanying video.....22 pages

***Traumatic Brain Injury: Cause, Consequence and Challenge***

Dennis Sweieciensky, 1999

A resource book on traumatic brain injury which translates technical medical information on brain injury into simple, easy-to-understand language for persons with brain injury and their families. ....78 pages

***Traumatic Brain Injury Survival Guide***

Glen Johnson MD, 2000

The goal of this book is to better prepare a person with a brain injury and the family for the long road ahead. Topics covered are: how the brain is hurt, understanding how the brain works, coping with common problems, returning to school and more.....85 pages

***Understanding Brain Injury: A Guide for the Family***

Mayo Clinic, 2000

This booklet contains information on the following topics: structure and function of the human brain, the cause of brain injury, the recovery process, and behavior and communication changes after brain injury. ....32 pages

***Understanding Pediatric and Adolescent Neurotrauma***

Deborah Friedman, 1999

This concise book is intended for all those involved in the care of a child or adolescent who has sustained a brain or spinal cord injury. Its objective is to increase the reader's understanding of pediatric and adolescent Neurotrauma.....42 pages

***Whatever It Takes! Excellence in Family Support: When Families Experience a Disability***

Susan B. Covert, 1995

This book is written for families who have a member with a disability, people who manage and provide family supports, and members of family support councils.....89 pages

***When a Parent Has a Brain Injury: Sons and Daughters Speak Out***

Marilyn Lash, MSW, 1993

This book was written for the children of people with brain injury, for the sons and daughter who felt that no one could understand their situation.....41 pages

***When Young Children Are Injured: Families as Caregivers in Hospitals and At Home***

Marilyn Lash, MSW, 1994

This book is for families with infants, toddlers or preschoolers who were seriously injured, including children who have sustained traumatic brain injuries, spinal cord injuries, near drowning, major burns or any other injury-causing disability. This guide offers families practical information for choices and decisions that will help them adjust and prepare for the future.....49 pages

***When Your Child Has a Disability: The Complete Sourcebook of Daily and Medical Care***

Mark L. Batshaw, M.D., 2001

This book offers you detailed coverage of the daily and long-term care requirements of specific disabilities, including mental retardation, epilepsy, ADHD and more. ....467 pages

***When Your Child Is Seriously Injured: The Emotional Impact on Families***

Marilyn Lash, MSW, 1991

This book is written with the help of many families who have had a child seriously injured in an accident. Chapters include: The Hospital Stay, Helping the Brothers and Sisters of the Child with an Injury and Getting Help and Coping.....41 pages

***When Your Child is Technology Assisted: A Home Care Guide for Families***

Paul Kahn, 1998

This book helps parents prepare for home care of a child with complex medical needs by describing how to set up the home and coordinate community services. ....64 pages

***When Your Life Includes A Wheelchair***

Marilyn Murray Willison, 2004

This book was designed to provide a mini roadmap to some of the issues wheelchair users and the people who love them, need to know in order to experience a less restrictive and more meaningful life.....66 pages

***When Your Teenager is Injured: Preparing for Work & Adulthood***

Marilyn Lash, MSW, 1997

This manual focuses on the required transition planning for adolescents receiving special education.....56 pages

***Why Did it Happen on a School Day? My Family's Experience with Brain Injury***

Brain Injury Association of Maryland, 1995

This book is an excellent tool for helping children to understand what is happening to a parent with a brain injury and the subsequent recovery process.....34 pages

***You Will Dream New Dreams: Inspiring Personal Stories by Parents of Children with Disabilities***

Stanley Klein, 2001

In this book, you will find a compassionate, deeply felt collection of writings and discover the common ground of emotions shared by parents of children with disabilities. ....278 pages

**Videos**

***Acquired Brain Injury: Teens Talking to Teens***

Sunny Hill Health Center for Children, 2000

This video is for teens who are living with a brain injury. You will hear the stories of three individuals who have sustained a brain injury.....25 minutes

***The Effect of Brain Injury on the Family***

Virginia Commonwealth University

This presentation describes common problems encountered by families following brain injury and effective strategies for incorporating them into the treatment teams. ....19 minutes

***Family Perspectives on Brain Injury***

Virginia Commonwealth University

Improved communication and understanding between rehabilitation professionals and family members is the focus of this audio-visual presentation.....19 minutes

***A House for All Children- Planning a Supportive Home Environment for Children with Disabilities***

Richard V. Olsen, Ph.D., 2000

In this videotape, six families who are raising children with a wide range of disabilities describe the modifications they made to create safe, accessible and supportive homes for their children.....32 minutes

***The Impact of Brain Injury on Family Relationships, 3 Personal Stories***

Virginia Commonwealth University

Three individuals share their personal stories in interviews with Dr. Kreutzer and Ms. Goodall. Kimberly Jordan and her mother, Rebecca Golda, talk about how Kim's injury changed the course of their lives and its effect on Kim's relationship with her family and others. Jane Brittingham candidly discusses her immense struggle with adjusting to her husband's brain injury, including the lack of appropriate services for the family and the impact on sexuality. Finally, Jay McLaughlin, a young man injured while training for a triathlon, shares his personal tragedy of a broken marriage, unemployment, and depression due to his injury. Each 20-minute story can be shown independently.....60 minutes

***Life Goes On: Inside the Lives of Families of Youth with Brain Injuries***

Lash & Associates

Two families talk openly and frankly about the effects of their child's brain injury over time. An excellent discussion tool, this video gives personal insights into the family dynamics and grieving process.....29 minutes

***Making Life Work: a Family Guide for Life at Home: 3 part series:***

Brain Injury Association of Florida, 1991

*Part 1 - Coming Home:* Families and survivors describe how their lives have been affected by brain injury. Discussions ensue about the initial recovery process, when one re-enters into the community/home after injury.....42 minutes

*Part 2 - Coping Strategies:* Families describe the coping strategies they have used to live with a loved one who has sustained a brain injury. Introduces living with a brain injury for both survivor and family.....30 minutes

*Part 3 - Living Skills:* Families describe social re-integration skills involving the survivor in leisure activities.....34 minutes

***Problems and Coping Strategies of Mothers, Siblings and Young Adult Males with TBI***

RRTC, University at Buffalo, 1990

Twelve young men and their families participated in a weekend retreat and identified problems associated with traumatic brain injury.....17 minutes

***Rebuilding Relationships after Traumatic Brain Injury***

Virginia Commonwealth University

To improve viewers' ability to rebuild relationships with family and friends after injury, this presentation focuses on brain injury related changes that often negatively impact relationships.....15 minutes

***Transportation Solutions for Caregivers: A Starting Point***

Easter Seals

This video offers tips for family caregivers and volunteer drivers of older adults with cognitive and/or physical impairments.....14 minutes

**MATERIALS FOR EDUCATORS**

**Books**

***All About Me!***

Roberta DePompei, Ph.D., 1998

Just when a child with a brain injury needs help and understanding the most, friends may disappear, make taunting remarks or imitate behaviors. This hands-on, interactive booklet helps the child understand what it means to have a brain injury. ....16 pages

***All About Me! My Life as a Teenager***

Roberta DePompei, Ph.D., 2000

This booklet helps teenagers with any diagnosis or special needs, describe themselves and their disability. It can be used independently by teenagers or with parents and therapists to identify current strengths, needs and strategies, as well as long-term goals to achieve their dreams.....16 pages

***An Educational Challenge: Meeting the Needs of Students with Brain Injury***

Dana DeBoskey, 1996

A comprehensive manual that offers practical hands-on information for those involved in the education of students with brain injury. ....116 pages

***An Educator's Manual: What Educators Need to Know About Students with Brain Injury***

Ron Savage, Ed.D., 1995

This book offers an overview of the effects of brain injury from an educational perspective with guidelines and standards for students with brain injury.....186 pages

***Brain Injury: Causes & Consequences for Students***

McKay Moore Sohlberg, 1999

This booklet provides an overview of physical, cognitive, emotional, social and behavioral changes, and describes how these can affect the student's abilities and needs in the classroom and interactions with peers. The impact upon the family is also addressed.....28 pages

***Brain Injury and the Schools: A Guide for Educators***

Anne McDonnell, OTR/L, 2005

This manual provides an overview of brain injury and its cognitive, behavioral, and physical consequences. This manual was written for school personnel (regular and special education teachers) instructional assistants, psychologists, social workers, and school nurses.....115 pages

***Brain Injury Partners: Advocacy Skills for Parents (CD-ROM)***

Ann Glang, Ph.D., 2004

This program provides practical tips on how to be a better advocate for your child in the school. The skills-based training offers simple strategies for dealing with the common problems parents face in advocating for their child's needs.

**BrainStars**

Jeanne E. Dise-Lewis, Ph.D., Margaret Lohr Calvery, Ph.D., Hal C. Lewis, Ph.D., 2002  
The BrainSTARS manual is the most comprehensive and practical manual available for parents and teachers on identifying and educating students with acquired brain injuries. ....320 pages

**Building Friendships: When Students Have Special Needs**

Judith Voss MA, 1997  
This manual, which has a companion video, presents an innovative program for building peer support, decreasing social isolation and developing friendships. It is an approach parents and school staff can use to address the loss of friends that is so common among students with brain injuries. ....52 pages

**Changes in Self-Awareness Among Students with Brain Injury**

McKay Moore Sohlberg, 1999  
When the student is unaware of changes in abilities, it is difficult for educators to design accommodations and compensatory systems. This manual explains the causes of unawareness and gives practical suggestions and worksheets for working with students in middle, junior high and high school.....32 pages

**Compensatory Systems for Students with Brain Injuries**

Ann Glang, 1999  
Changes in memory and organizational skills after a brain injury make it difficult for this student to function in the complex environment of middle, junior high or high school because of frequent changes in teachers, classes, schedules and activities. This manual helps educators select a compensatory system, teach students how to use it and monitor how well it is working.....44 pages

**Educating Educators about ABI**

Brock University, 2003  
This manual is intended as a resource to anyone involved in the education of a student who is living with the effects of an acquired brain injury.....214 pages

**Educating Students with Traumatic Brain Injuries: A Resource & Planning Guide**

Sandra L. Corbett and Betty Ross-Thomson, 1996  
A manual which presents background information about the nature of brain injuries, how to assess the student's needs, developing an IEP, and managing specific issues such as behavioral changes, communication difficulties, and coordinating therapies.....174 pages

**Educational Dimension of Acquired Brain Injury (REFERENCE ONLY)**

Ron Savage, 1994  
This book is a compilation of the working experiences of professionals concerned about the educational dimensions of acquired brain injury.....574 pages

**Educational Directions for Students with Traumatic Brain Injury**

The Center for Innovations on Special Education, 1999  
A manual designed to assist school personnel as they prepare to provide educational opportunities for students with TBI.....88 pages

**From Emotions to Advocacy**

Pam Wright, 2001  
This book will teach you how to plan, prepare, organize and get quality special education services. This practical, user-friendly book includes hundreds of strategies, tips, references, warnings and Internet resources.....382 pages

***Going to College- Expanding Opportunities for People with Disabilities***

Elizabeth Evans Getzel, 2005

With Going to College, professionals who work in high schools and universities will discover how to make this crucial opportunity available to young people with a wide range of disabilities.....314 pages

***Implementing Ongoing Transition Plans for the IEP***

Pat McPartland, 2005

In this book, the author responds to crisis by diagramming a new approach to the assessment and instruction of students in an ongoing life skills and transition program.....134 pages

***Learning and Cognitive Communication Challenges: Developing Educational Programs for Students with Brain Injuries***

Roberta DePompei, Ph.D., & Janet Tyler, Ph.D., 2004

This manual explains the relationship between cognitive processes and classroom behavior. Chapters address: cognitive-communicative challenges, effect of cognitive-communicative challenges on learning and behavior in the classroom, treatment of cognitive-communicative strengths and needs using an integrative approach, assessing teaching strategies, and transitioning students with brain injuries.....46 pages

***Life Beyond the Classroom- Transition Strategies for Young People with Disabilities***

Paul, Wehman, Ph.D., 2001

This classic textbook has everything that students, instructors and professionals in rehabilitation programs need as they enter adulthood. This volume will enable professionals to provide young people with specific disabilities the best transition supports and life-skills training possible.....543 pages

***Making the IEP Process Work: For Students With Brain Injuries***

Ann Glang, 1999

This manual provides practical suggestions for gathering information and developing effective educational plans for students with brain injuries in middle, junior high and high school.....56 pages

***A Manual for Managing Special Education for Students with Brain Injury***

Marilyn Lash, MSW, 1998

The skills used by professional case managers are adapted for parents and applied to special education. They are: Assessment-How has the brain injury affected this child? Information gathering-What do I need to know? Referral-When do I involve a specialist? Service Coordination-How do I put this all together? Advocacy-How can I help others understand? Evaluation-How do I know if this is working?.....90 pages

***My Future, My Plan***

Dana Sheets and Ed Gold, 2003

This book is a transition planning resource that encourages early, student-centered transition planning for youths with disabilities.....300 pages

***Pathways to Successful Transition for Youth with Disabilities***

Gary Greene, 2003

The goal of this book is to provide the reader with an understanding of the possibilities and potential of transition services, as well as philosophy and practices for the benefit of students with disabilities. ....506 pages

***Physical Management of Students Who Have Sustained a TBI: Guidelines & Strategies for School Personnel***

Kathlene Specht, 1996

The intention of this text is to provide the reader with a brief overview of TBI and how the residual effects might have an impact on a student's functioning in the educational setting.....47 pages

***The Road Ahead: Transition to Adult Life for Persons with Disabilities***

Keith Storey, 2002

Transition from school to adult life has been particularly difficult for youth with disabilities. This new resource provides strategies and ideas for improving the lives of people with disabilities, from assessment and instructional strategies to career development and supported living.....223 pages

***Signs & Strategies for Educating Students with Brain Injury: A Practical Guide for Teachers & Parents***

Gary Wolcott, M.Ed., Marilyn Lash M.S.W, and Sue Pearson M.A., 2000

This book provides a listing of the common challenges that many students with brain injuries experience and multiple ways to help students compensate for these changes and difficulties. ....101 pages

***The Story of Margaret Bancroft: A Teacher with a Dream***

Sr. M. Krista Mote, 1998

The biography of a pioneer in the field of special education, she was one of the first teachers to believe that children with disabilities could learn and become productive citizens. ....82 pages

***Strategies for Managing Challenging Behaviors of Students with Brain Injuries***

Stephen Bruce, M.Ed., 2004

This manual presents a methodical approach to using applied behavior analysis in the classroom. A special section contains many behavioral charts and worksheets designed for use by educators and therapists.....174 pages

***Students with Acquired Brain Injury, the School's Response***

Ann Glang George, Ph.D., H.S. Singer, and Bonnie Todis, 1997

Designed for school professionals, it describes the full range of issues facing this growing student population and presents innovative, proven strategies for improving the quality of the school experience for all children regardless of the school setting -- from special education classrooms to fully inclusive programs. ....400 pages

***Transition & Beyond...Now What? A Guide for Parents of Youth with Disabilities***

Pacer Center, 2002

A guide to help families of young adults move ahead on transition when they don't know how to begin.....72 pages

***Transition Portfolios for Students with Disabilities***

MaryAnn Demchak & Robin G. Greenfield, 2003

This book provides state-of-the-art information on transitioning needs of a wide range of students with disabilities, including those with the most complex needs. ....131 pages

***Traumatic Brain Injury: Inservice Training Module***

Janet Siantz Tyler, Ph.D., 2005

This module was developed to assist educators, parents, and other professionals in providing information about traumatic brain injuries to persons who will have direct contact with children and adolescents who have sustained traumatic brain injuries.....164 pages

***When I Grow Up...I Am Going to Work***

Diane Hovey, 2002

This guide discusses the range of work possibilities for young people with disabilities.....44 pages

***When Your Child Goes to School After an Injury***

Marilyn Lash, MSW, 1993

This guide offers practical suggestions about ways to enhance a child's successful return to school after an injury.....72 pages

***Where Did the Time Go? Transition to Adult Life***

Dale DiLeo, 2002

This pocket guide covers the transition basics, including planning, finding a job, further education, housing and community life. ....22 pages

**Videos**

***Building Friendships: When Students Have Special Needs***

Lash & Associates, 1997

This video, which has a companion manual, presents an innovative program for building peer support, decreasing social isolation and developing friendships. It is an approach parents and school staff can use to address the loss of friends that is so common among students with brain injuries.....12 minutes

***My Future, My Plan***

State of the Art Productions, 2003

This video profiles three students with a range of disabilities who overcome barriers and get support to achieve their goals. A discussion guide also comes along with the video.....30 minutes

***Never Give Up***

Kansas State Board of Education, 2004

This video follows two students through school and discusses accommodations, techniques used to assist them with school. There are also suggestions for ways to help children with brain injury in school. It encourages teachers to keep trying techniques to find out what works.....25 minutes

***Perspectives on Traumatic Brain Injury***

Kansas State Board of Education, 1993

This video follows Jon Michael, a student who sustained a brain injury from a bicycle accident. Family members and school personnel are interviewed and they discuss the challenges, strategies, recommendations and social issues involved with traumatic brain injury.....25 minutes

***Returning to School Following Brain Injury: A Guide for School Personnel***

Pamela K. Waaland, Ph.D., 1993

This video will help family members, counselors, and teachers more effectively advocate for students with brain injury. This insightful three-part, 60-minute videotape addresses the causes and consequences of TBI, eligibility requirements and curriculum considerations, and classroom strategies for promoting academic success following traumatic brain injury.....60 minutes

***TAKE TWO After Traumatic Brain Injury***

Lash & Associates

Three families openly discuss the effects of traumatic brain injury. This video shows the educational challenges by following three youths as they return to school following a traumatic brain injury.....16 minutes

***Traumatic Head Injury: The Return to School***

University of Kansas, 1998

This video accompanies the Traumatic Brain Injury In-Service Training Module. The Training Module is designed to help educators and related personnel understand: the incidence and causes of TBI among students, the mechanisms of brain injury, the recovery patterns of students with TBI, the immediate and long-term effects of TBI, the techniques used to help students with TBI re-enter school, and the educational modifications and instructional strategies used with students with TBI.....8 minutes

## MILD BRAIN INJURY

### Books

#### ***Mild Head Injury: A Guide to Management***

Philip Wrightston, 1999

Mild Head Injury provides a practical guide to the problems that may occur as the result of concussion.....182 pages

#### ***Mild Traumatic Brain Injury: A Survivor's Handbook***

Theta Theta No Beta, 1998

Mild Traumatic Brain Injury Survivor's Handbook is an easy-to-understand booklet that will help you identify whether you suffer from this injury and what to do to get better. Some topics include: Physical, Emotional and Cognitive Symptoms, What to Do to Get Better, Finding Balance and Structure.....28 pages

#### ***Mild Traumatic Brain Injury: A Therapy and Resource Manual***

Betsy S. Green, Kristin M. Stevens and Tracey D.W. Wolfe, 1997

This hands-on resource manual provides practical and useful suggestions for developing individualized therapy tasks to promote a client's successful return to the demands of the home, school, or work environment.....260 pages

#### ***The Mild Traumatic Brain Injury Workbook: Your Program for Regaining Cognitive Function & Overcoming Emotional Pain***

Douglas J. Mason, 2004

If you or someone you love has suffered a mild traumatic brain injury, this engaging workbook will help you: learn the causes and symptoms of MTBI, understand the brain injury recovery timeline, manage medical care and set realistic goals for recovery, recover memory, communication, visuospatial ability, and cope with related symptoms like depression, anxiety, and low self-esteem.....174 pages

#### ***Minor Traumatic Brain Injury Handbook: Diagnosis and Treatment***

Gary W. Jay, 2000

This is an excellent resource to help fight the under service, under diagnosis and misunderstanding of mild traumatic brain injury (MTBI) and to help patients recover and thrive in its wake. ....376 pages

#### ***Neuropsychological Management of Mild Traumatic Brain Injury***

Sarah A. Raskin, 2002

This clear pragmatic guide applies rehabilitation techniques to cognitive and emotional effects in persons with mild traumatic brain injury.....290 pages

#### ***Report to Congress on Mild Traumatic Brain Injury in the United States: Steps to Prevent a Serious Public Health Problem***

Centers for Disease Control and Prevention, 2003

A report presenting the significant findings and recommendations of members of the Mild Traumatic Brain Injury Work Group, formed by the CDC and made up of brain injury experts.....45 pages

## PEDIATRIC BRAIN INJURY

### Books

#### ***Children with Traumatic Brain Injury: A Parent's Guide***

Lisa Schoenbrodt, 2001

Children with Traumatic Brain Injury is a comprehensive, must-have reference that provides parents with the

support and information they need to help their child recover from a closed-head injury and prevent further incidents.....482 pages

***The Child's Brain: Injury & Development***

Ron Savage, 1999

This booklet provides a brief but comprehensive description of how the brain works and what happens when it is injured. An overview of brain development explains how the consequences of brain injury show up over time as the child matures.....16 pages

***Information on Brain Injury in Children, Adolescents and Young Adults – In Spanish***

Lash & Associates, 2001

Lash & Associates have taken 6 of their most popular tip cards on brain injury and translated them into Spanish. Chapters include: When a Child is in a Coma, Helping Families Cope, Help Brothers and Sisters, Back to School, Special Education IEP Checklist and Substance Abuse.....48 pages

***Pediatric Brain Injury: The Special Case of the Very Young Child***

Carol Wedel Sellers, 1997

Only recently has research and clinical interest focused on the very young child with brain injury. This book is a highly readable text providing practical, hands-on information that will help you respond to the needs of very young children.....153 pages

***Pediatric Rehabilitation***

Gabriella Molnar, 1992

Pediatric rehabilitation integrates the principles of rehabilitation medicine with those of child development. This book illustrates a consolidation of those two viewpoints into one comprehensive volume.....548 pages

***Pediatric Traumatic Brain Injury, Proactive Intervention, 2nd Edition***

Jean L. Blosser, 2003

This second edition presents a detailed philosophy and approach to functional evaluation, treatment and management of children and adolescents with traumatic brain injury.....266 pages

***Traumatic Brain Injury in Children and Adolescents***

Margaret Semrud-Clikeman, 2001

An alternative to neuropsychological testing, this book presents research-based strategies for accommodating the needs of students with TBI.....221 pages

***Wrightslaw: IDEA 2004***

Peter W.D.Wright, Esq., 2005

The Individuals with Disabilities Education Act of 2004 (IDEA) is confusing to parents, educators, and even to most attorneys. Wrightslaw: IDEA 2004 provides a clear roadmap to the law and how to get better special education services for all children with disabilities.....161 pages

## PERSONAL ACCOUNTS

### **Books**

#### ***Acknowledged a Man***

Barbara Del Buono, 1999

This is the story of a young man, brutally beaten on the head and dismissed by the medical establishment as a lost cause. It is also the story of the recovery of a young man, encouraged by his parents, siblings, friends and a group of outstanding professionals, who goes on to forge a life of inspiration and meaning.....373 pages

#### ***Amazing Lady, There Is Life After Brain Injury***

Alice L. Brown, 2002

This is a story of Alice's difficult and painful rehabilitation as she fights back from weeks of unconsciousness to return home and teach again.....154 pages

#### ***An Excellent Life***

Jody Cramer, 2005

An Excellent Life is the compelling story of one family's experience with traumatic brain injury, a first hand account of how a mother's activism and involvement changed the life of her injured son.....283 pages

#### ***Brain Injury: A Family Tragedy***

Pat Abrahamson, 1997

Brain Injury: A Family Tragedy is a personal chronicle of the ruin, resuscitation, recovery, re-education and revolution of one family's life interrupted by brain injury. ....268 pages

#### ***A Child's Courage, A Doctor's Devotion***

Francis Mahanes, 1985

The moving and instructive story of a ten-year-old boy's recovery from a severe head injury. It takes the reader from the time of the child's injury through his weeks in a coma, through his therapy program, and to the virtually complete recovery of his intellectual abilities and physical skills.....157 pages

#### ***Conquering The Darkness, One Woman's Story of Recovering from a Brain Injury***

Deborah, A. Quinn, 1998

Deborah Quinn, was living a fairy tale life, happily married and financially secure, until that fateful day when her car careened off the road leaving her husband dead and her in a coma. Seriously injured, she had to struggle to learn how to function again while others seeking to grab her business and fortune saw her as easy prey. This book chronicles Deborah Quinn's recovery, the obstacles she faced, and the process of creating new life for herself.....275 pages

#### ***Cracked ... Recovering After Traumatic Brain Injury***

Lynsey Calderwood, 2003

At the age of 14, Lynsey Calderwood suffered a traumatic brain injury that left her physically unmarked, but destroyed her memory. She was thrust back into apparent depression and eating disorders as she became socially ostracized. This is the story, in her own words, of Lynsey's quest to discover her identity setbacks.....223 pages

#### ***Endless Journey: A Head-Trauma Victim's Remarkable Rehabilitation***

Janet A. Stumbo Dr., 1998

The road to recovery from brain injury is a long, long road... This book tells of one woman's journey along it, from a motor vehicle crash and through the years of rehabilitation that followed. ....209 pages

#### ***Every Good Boy Does Fine: A Novel***

Tim Laskowski, 2003

A novel that provides a unique insider's look into the world of a man who sustained a brain injury in a rock climbing accident.....178 pages

***Fall Back Up: Surviving Traumatic Brain Injury***

A.W. Bailey, 1999

This book is about a journey through the incredible horror of a family members' head injury through a tragic accident. Expressed through the use of poetry, the book describes the struggle of a 17-year-old young man to survive his near death experience. ....206 pages

***Fighting for David***

Leone Nunley, 2006

In this powerfully inspiring story, Leone shares her many trials and the amazing ways that faith helped her, and David overcome. She also offers a unique and personal perspective on many of the questions raised by highly publicized cases, such as Terry Schiavo. If you've ever wondered whether faith and persistence can be more powerful than a doctor's diagnosis, look inside. You'll find remarkable lessons on choosing hope over despair, opting for hard work over giving up, and erring on the side of love.....191 pages

***From Behind the Piano: The Building of Judith Snow's Unique Circle of Friends***

Jack Pierpoint, 1990

The book details the personal story of helping Judith Snow move out of an institution and into the community. In the process, a circle of support was born that not only helped Judith, but changed the lives of all involved.....132 pages

***God Isn't Finished With Me Yet***

Kathy Hughes, 1999

Kathy was thrown from a car; her head was seriously injured. Kathy's prognosis was bleak. She would have to relearn the most basic routines of life. This is the story of Kathy's long and painful struggle to live with aphasia.....146 pages

***A Good Fight***

Sarah Brady, 2002

A Good Fight is Sarah Brady's own plainspoken, moving story of what happened to her, Jim, and their son, Scott. Sarah talks candidly about her life before and after her husband's shooting, which resulted in a brain injury.....272 pages

***The Humpty Dumpty Syndrome***

Janette Moffatt Warrington, 1981

The story of a common and often misunderstood medical tragedy - a motor vehicle accident leading to brain injury in a young man. This is the autobiography of a mother who has lived with the day-to-day heartbreak and emotion, which an accident like this, brings to family and friends.....289 pages

***I Am the Central Park Jogger: A Story of Hope and Possibility***

Trisha Meili, 2003

For the first time since the brutal assault in 1989, a crime that stunned New Yorkers, the nation, and the world, the Central Park Jogger reveals her identity and tells the story you haven't heard; the journey of a young woman who turned horrifying violence and certain death into extraordinary healing and triumphant life.....272 pages

***I had brain surgery, what's your excuse?***

Suzy Becker, 2004

This insightful, witty, creative, and philosophical book asks the question of, "Who am I without my brain?" Having built a successful professional career as cartoonist and author, the loss of her communication skills was also a crisis of identity. Using an original blend of cartoons and memoir, she describes her effort to reclaim her life and her communication skills. She describes navigating the politics of medicine, resisting her need for help and therapy, and changing relationships with friends and family.....282 pages

***I'll Carry The Fork: Recovering a Life After Brain Injury***

Kara L. Swanson, 2000

Written with laugh-out-loud humor, candor and technical input from medical and legal professionals, *I'll Carry the Fork!*, offers inspiration and practical help to anyone dealing with the aftermath of brain injury.....205 pages

***In Search of Wings***

Beverly Bryant, 1992

*In Search of Wings* tells the devastating true story of a gymnastics judge's coping with traumatic brain injury after an auto accident that affected her cognitive skills and memory.....234 pages

***Invisible Illnesses and Disabilities: Rebuilding Your Life by Learning to Live with a Non-terminal Life-altering Situation***

Sharon E. Smith, 1998

On a wet, chilly autumn night along a rural Oregon road this young woman's life was forever changed. A severe car accident nearly took her life. What followed was months of varying diagnoses and treatments for injuries to her head and body. However, as serious as her external injuries were, many "invisible" problems remained after the visible, physical wounds healed. Mental, emotional, financial and spiritual adjustments were just the beginning of learning how to live, and live well, despite the disability, suffering, and loss of many of her dreams.....157 pages

***The Journey Toward Recovery: Youth with Brain Injury***

Joan Esherick, 2004

In *The Journey Toward Recovery: Youth with Brain Injury*, you will read about Jerome, one teen who finds his life changed forever in a split-second accident. Along the way, you will also learn about other forms of brain injury; how these injuries affect people's lives; and how schools, doctors, and lawmakers are helping youth with this form of special need.....127 pages

***Kathy***

Barbara Miller, 1979

The story of a young girl's recovery from a severe brain injury. It is also a mother's touching account of the anguish of suffering as well as the blessings of answered prayers. ....160 pages

***Living With Brain Injury***

Philip L. Fairclough, 2002

After falling fifteen feet from a ladder in 1994, Philip Fairclough suffered major brain damage. Unable at first to tell the time or even dress himself, he underwent an intensive course of rehabilitation and slowly relearned the lost skills he had once taken for granted. Philip's courage and determination characterize this candid account of the hurdles he faced and overcame, in coming to terms with his injury, living in a rehabilitation center, and readapting to family life.....128 pages

***No Apologies: A Guide to Living with a Disability***

Florence Weiner, 1986

*No Apologies* grew out of the belief that people with disabilities have valuable insights and information for everyone. Florence Weiner has put together a book that tells who disabled people are and where they are going.....188 pages

***Not Quite a Miracle: Brain Surgeons and Their Patients on the Frontier of Medicine***

Jon Franklin, 1983

*Not Quite a Miracle* is about the day-to-day drama of two neurosurgical teams. Through the experience of five critically ill patients, we glimpse into the world where neurosurgeons tamper with the mysterious "organ of personality" and neurochemists unravel the mechanisms of the brain, discovering how chemicals, viruses, drugs, tumors, and surgery interfere with the phenomenon of thought.....274 pages

**One Man's Music**

Vince Bell, 1998

This book takes you on a journey through all of the trials and tribulations of having a brain injury, as well as all of the steps one would need to return to some form of meaningful life; and how scary it all was and how much time it all took.....204 pages

**Over My Head: A Doctor's Account of Head Injury from the Inside Looking Out**

Claudia Osborn, 2000

On one summer evening in 1988, a young physician out for a bicycle ride without a helmet was hit by a careless driver and sustained a devastating brain injury. This autobiographical account "from the inside looking out" details that physician's experience from the moment of impact through her remarkable comeback to resumption of teaching and research responsibilities.....256 pages

**Phineas Gage: A Gruesome but True Story about Brain Science**

John Gleischman, 2002

Phineas Gage was truly a man with a hole in his head. A railroad construction foreman, Phineas was blasting rock near Cavendish, Vermont, in 1848, when a thirteen-pound iron rod was shot through his brain. Miraculously, he survived another eleven years and became a textbook case in brain science. But Phineas was forever changed by the accident, and what happened inside his brain will tell you a lot about how your brain works and what makes us who we are.....86 pages

**The Question of DAVID, A Disabled Mother's Journey Through Adoption, Family, and Life**

Denise Sherer-Jacobson, 1999

This personal story of a couple's adoption of a child, David, is an engaging and compelling story of love, perseverance and commitment. The challenges of parenting for Denise and her husband are major due to their physical disabilities. This book challenges our perceptions about people with disabilities and their right and abilities to become parents.....213 pages

**Remind Me Why I'm Here**

Diana Lund, 2006

In the spring of 1996, Diana Lund was a top-ranked project manager in her mid-thirties when a car accident instantly changed her personality and her life's direction. Thrust into short-term memory loss and cognitive deficit, self-perception kept colliding into reality. Beyond an account of devastating internal transformation, Remind Me delves into neurological research and trends. ....214 pages

**Snail to the Finish-Leaning on Faith**

William C. Jarvis, 2006

This is the story of William Jarvis who sustained a brain injury from a motor vehicle accident on December 26, 2000. William tells his story of his accident and the progress his made following the accident. William gives strategies for maximizing success and tells the importance of having faith.....78 pages

**Someone Stole Yesterday**

Helene Wright, 2000

In the midst of Mardi Gras festivities in Bolivia; a bright young American was assaulted and robbed. He did survive, but with traumatic brain injury. A story of miraculous courage and recovery against the greatest of odds, Someone Stole Yesterday touches the soul. ....224 pages

**Thumbs Up: The Life and Courageous Comeback of White House Press Secretary Jim Brady**

Mollie Dickinson, 1987

Thumbs Up is the account of Jim Brady's heroic comeback after being critically wounded during John Hinkley's failed assassination attempt on President Reagan. Jim Brady's saga is one of enormous medical and personal drama, which extended into long months of recovery when physical therapy, occupational therapy and speech pathology taught him to compensate for his brain injury.....548 pages

***To Wherever Oceans Go***

Beverly Bryant, 1996

This book tells of the journey of one woman who refused to set limits on her potential, one family who loved each other so much that they survived the storm, and a rehabilitative team that was unwilling to give up.....289 pages

***Until the Cows Home***

J. T. Blakemore, 2003

This personal account is unusual as it places the author's brain injury within the context of his entire life. Blakemore's unflinching description of his early family life, stay in an orphanage and time in the Marines, help the reader know him before and after his brain injury.....239 pages

***Where is the Mango Princess?***

Cathy Crimmins, 2003

Writing with grace, candor and remarkable clarity, Cathy Crimmins charts her husband's painful and often astonishing journey through coma and brain injury.....257 pages

**Videos**

***Broken Rhymes***

The Moody Foundation

This video demonstrates the devastation of brain injury as it affects young adults and their families....57 minutes

***When Billy Broke His Head***

Billy Golfus, Fanlight Productions, 2004

After sustaining a brain injury in a motor scooter accident, journalist Billy Golfus goes on the road in an irreverent and entertaining quest to explore the roots and progress of the disability rights movement.....57 minutes

**REHABILITATION & REFERENCE**

**Books**

***Achieving Communication Independence, a Comprehensive Guide to Assessment and Intervention***

Yvonne Gillette, 2003

The author provides a guided structure for observation, assessment planning, and implementation. ...156 pages

***Activities of Daily Living Functional Rehabilitation Activity Manual***

Barbara Messenger, MEd, ABDA and Niki Ziarnek, MS, CCC-SLP, 2004

Includes 52 activities and documentation sheets on: grooming and hygiene, housekeeping and cleaning, home and kitchen safety, meal planning and grocery shopping, and cooking.....104 pages

***Atlas of Functional Neuroanatomy***

Walter Hendleman, 2000

*The Atlas* presents an overview of the nervous system, followed by the sensory and motor systems as they traverse the Central Nervous System.....280 pages

***Attention, Memory and Executive Function***

G. Reid Lyon, 1996

This authoritative text presents research on the components of these central cognitive processes and explains how these findings can help clinicians assess and remediate reading and attention disorders.... 424 pages

***Awareness of Deficit After Brain Injury, Clinical and Theoretical Issues***

George P. Prigatano and Daniel, L. Schacter, 1991

The editors of this volume shared a common interest in exploring what they felt was an important clinical and theoretical phenomenon: altered awareness after brain injury. ....271 pages

***Behavior Analysis Guidelines & Brain Injury Rehabilitation (REFERENCE ONLY)***

Harvey Jacobs, 1993

This book is a reference manual for those persons interested in the implementation of behavior analysis to the brain injury rehabilitation setting.....374 pages

***Behavior Functional Rehabilitation Activities Manual***

Barbara Messenger, Med, ABDA and Niki Ziarnek, MS, CCC-SLP/L, 2004

Includes 160 activities and documentation sheets on: social skill awareness including self-responsibility, interpreting cues, assertiveness, group interaction; social skill acquisition including initiation, conversations, social responses, verbal and nonverbal communication, self-esteem, telephone etiquette, restaurant etiquette, time management; anger management including self-monitoring, stress management, anger control, replacement behaviors; and vocational skills.....292 pages

***The Behavior Management Handbook, A Practical Approach to Patients with Neurological Disorders***

Brigitte K. Matthies, Ph.D., Jeffrey S. Kreutzer, Ph.D., and Deborah D. West, B.A., 2003

With numerous case examples, this manual details practical techniques for addressing the challenging behaviors often seen in patients with neurological dysfunction.....152 pages

***Brain Injury Family Intervention, Implementation Manual***

Jeffrey Kreutzer, Ph.D., ABPP, and Laura Taylor, Ph.D., 2004

Rehabilitation professionals and support group leaders often struggle to meet the needs of family members The National Resource Center for TBI developed this unique kit containing all the materials needed to start and maintain effective family support and education programs.....102 pages

***Brain Injury Glossary***

L. Don Lehmkuhl, Ph.D., 1996

A glossary of brain injury terms, including general anatomical, behavioral, medical, and pathological terms and definitions.....43 pages

***The Brain Injury Handbook, A Guide for Rehabilitation Providers for Improving Therapeutic Relationships and Outcomes***

National Resource Center for Traumatic Brain Injury, 1999

This handbook provides a framework and set of principles, "The Laws of the House of Rehab" for addressing both the short- and long-term problems of persons with neurological disabilities.....121 pages

***The Brain Pack (REFERENCE ONLY)***

Ron Van der Meer, 2000

Filled with intricate pop-ups, instructive pullouts, optical illustrations, and mind-boggling quizzes, The Brain Pack explores the fascinating facts and myriad mysteries inside your head .....13 pages

***Case Studies in Neuropsychological Rehabilitation***

Barbara Wilson, 1999

This text presents 20 case studies of adults who sustained severe brain damage caused by traumatic brain injury, encephalitis, and other conditions. Problems that accompany such injuries are analyzed in detail, they include: loss of self-care skills, memory, language impairment, reading, visuoperceptual and behavioral difficulties.....384 pages

***The Child with Traumatic Brain Injury or Cerebral Palsy***

Lucia Willadino Braga, 2006

Edited by two experts in the field of rehabilitation, brain injury and cerebral palsy, this book presents a methodology that was developed and tested over the course of more than three decades and is proven to yield significant improvement in the child's development.....287 pages

***Cognition Functional Rehabilitation Activities Manual***

Barbara Messenger, MEd, ABDA and Niki Ziarnek, Ms, CCC-SLP/L, 2004

Includes 60 activities and documentation sheets on: orientation, memory, interactions, money management, organization, health awareness, attention, problem solving, comprehension, reading, and community orientation.....126 pages

***Cognitive Rehabilitation, An Integrate Neuropsychological Approach***

McHay Moore-Sohlberg, Ph.D., 2001

This textbook gives a comprehensive overview of cognitive rehabilitation and is a tremendous resource for clinicians, researchers, professors and graduate students interested in neurogenic disorders, especially traumatic brain injury and stroke. ....492 pages

***Collaborative Brain Injury Intervention***

Mark Ylvisaker and Timothy J. Feeney, 1998

Provides thorough coverage of cognitive, behavioral, and communication issues applied through positive everyday routines.....330 pages

***Coma Guide for Caregivers***

Delaware Health and Social Services

A sudden traumatic brain injury of a family member or close friend can be over-whelming and frightening. The first section describes the structure and function of the brain and goes on to explain the effects of injury. The second section of the booklet discusses post-traumatic reactions of family members and close friends and answers some common questions.....44 pages

***Coming Home: A Discharge Manual for Families of Persons with a Brain Injury***

Dana S. DeBoskey, 1996

This popular manual identifies and provides examples of common behavioral changes and offers practical step-by-step strategies for dealing with problem areas. ....70 pages

***Communication Disorders Following Traumatic Brain Injury***

Skye McDonald, 1999

Clinicians and researchers working with people with traumatic brain injury, and their students, will find it a comprehensive source to contemporary approaches to characterizing the communication problems of people with TBI and for planning rehabilitation.....338 pages

***Costs and Outcomes of Community Services for People with Intellectual Disabilities***

Roger J. Stancliffe, K. Charlie Lakin, 2004

With many state agencies under budgetary pressure, solid information on costs and outcomes of services for people with disabilities has never been more important. Now, for the first time ever, that hard-to-find information is collected in a single volume for policy makers, advocates, providers and researchers. ....352 pages

***Daily Living Functional Rehabilitation Activities Manual***

Barbara Messenger, Med, ABDA and Niki Ziarnek, MS CCC-SLP/L, 2004

The purpose of this manual is to teach a therapeutic way of interacting through the step-by-step format. The functional rehabilitation activities are therapeutic tasks designed to facilitate an individual's independence with activities of daily living. The activities can be used with children and adults who have experienced any type of disability.....108 pages

**Enhancing Recovery After TBI**

Debbie West, BA, 2004

This book reflects the results of an exhaustive investigation of strategies for improving outcomes after the onset of neurological disability.....89 pages

**Family Intervention & Needs Assessment Guide**

Jeffrey S. Kreutzer, Ph.D., A.B.P.P. and Jennifer H. Marqitz, M.A., 1998

This book is a comprehensive collection of readings, derived from observations and suggestions, intended to assist rehabilitation practitioners in meeting the needs of families.....778 pages

**Functional Assessment & Intervention: A Guide to Understanding Problem Behavior**

James Carr, 2002

Problem behaviors can serve a number of functions for a person with developmental disabilities. They may provide positive or negative reinforcement from the person with the disability or from others. With clear examples, Drs. Carr and Wilder describe the difference between older, less effective approaches to problem behavior and a newer functional approach.....99 pages

**The HDI Professional Series on TBI, 2nd Edition (REFERENCE ONLY)**

*Vol. 1 - Brain Injury Rehabilitation: An Overview*

The purpose of this manual is to provide an overview of the common problems that result from TBI and to discuss some of the general principles of TBI rehabilitation that have proven successful.....49 pages

*Vol. 2 - Applied Behavior*

The purpose of this manual is to suggest that rehabilitation professionals can increase success in treating individuals with traumatic brain injury with proven behavior analysis strategies.....62 pages

*Vol. 3 - Community Living Skills Development - Teaching Methods*

This manual contains the kind of information needed to re-develop important life skills that can benefit persons with brain injury across environments, i.e., school, home, and job.....67 pages

*Vol. 4 - Developing TBI Rehab Plan*

This manual contains a detailed description of the evaluation and treatment process, which constitutes the heart of the rehabilitation plan.....42 pages

*Vol. 5 - Adaptive Driving After Brain Injury*

This manual is intended to present practical and current knowledge of driving after traumatic brain injury.....34 pages

*Vol. 6 - Managing Anger and Aggression*

This manual provides guidelines for defining anger and aggression, the causes of aggression, and some treatment strategies that have been found successful in reducing aggressive behavior and replacing it with prosocial behavior.....54 pages

*Vol. 7 - Managing Attention Deficits*

The purposes of this manual are to define the components of attention, to provide examples of how these various components are manifested in everyday life, to present formal and informal methods for evaluating the various components of attention, and to provide a range of behavioral and cognitive-behavioral rehabilitation strategies which can be used to help the person alleviate, or at least compensate for, deficits in various attentional processes.....45 pages

*Vol. 8 - Management of Memory Disorders*

This manual surveys numerous approaches to the conceptualization, assessment, and rehabilitation of memory functions and amnesia.....37 pages

*Vol. 9 - Developing Social Skills*

The purpose of this manual is to present methods currently in use and others that are in the developmental stages to increase the abilities of persons with brain injuries to decode social cues, to become better social problem solvers, and to perform prosocial behaviors in response to situational demands.....64 pages

*Vol. 10 - Sexuality After TBI*

This manual attempts to address some of the barriers to incorporating sexuality issues into brain injury rehabilitation. ....61 pages

*Vol. 11 - Developing Motivation*

This manual presents techniques to treat the unmotivated client.....51 pages

**Vol. 12 - Brain Injury Rehab: Children and Adolescents**  
The purpose of this manual is to summarize intervention themes that are relatively unique to children with brain injuries.....69 pages

**Vol. 13 - Community Resources: Discharge Planning**  
The purpose of this manual is to briefly review the primary residual deficits or barriers to independence that result from TBI, to discuss the service "needs" of TBI survivors, and to provide a framework from which individuals can successfully access existing community services and resources.....73 pages

**Vol. 14 - Developing Self Control**  
This manual provides clinicians with techniques to teach self-control to their clients who have brain injuries.....62 pages

**Vol. 15 - Increasing Self Awareness**  
This manual reviews available methods for the assessment of self-awareness and current methods for increasing the TBI survivor's ability to accurately perceive his abilities and disabilities as it relates to daily life tasks.....47 pages

**Vol. 16 - Teaching Job Seeking Skills**  
This manual describes the JOBS program (Job Obtaining Behavior Strategies) in detail.....95 pages

**Vol. 17 - Developing Adaptive Work Behaviors**  
The purpose of this manual is to illustrate the use of applied behavior analysis to promote adaptive work behaviors in TBI survivors.....45 pages

**Vol. 18 - Supported Employment and TBI**  
The purpose of this manual is to prepare you to develop a supported employment program for your TBI clients.....60 pages

**Vol. 19. The Role of the Family in TBI Rehab**  
The purpose of this manual is to review common characteristics of families affected by traumatic brain injury, discuss the stages of adjustment that families frequently undergo, and highlight special issues that arise in different family groups.....49 pages

**Vol. 20 - Management of Communication and Language Deficits**  
This manual contains information on the various communication disorders following traumatic brain injury, including information on assessment and intervention.....55 pages

***The Helping Exchange: P.E.A.R.L.***

Martin J. McMorrow, 2005

This book focuses on how we interact with those we try to help, persons who are considered disabled, whether it is a developmental disability, psychiatric condition or traumatic brain injury.....48 pages

***Injured Brains of Medical Minds (REFERENCE ONLY)***

Narinder Kupur, 1993

This book provides a unique perspective on what it is like to have an injured brain, as seen through the eyes of doctors and neuroscientists who have themselves sustained a brain injury or brain illness.....454 pages

***INS Dictionary of Neuropsychology***

David W. Loring, 1999

This dictionary, sponsored by the International Neuropsychological Society, is a practical resource for all those whose work or research involves patients with nervous system disorders. ....173 pages

***Judgment And Safety Screening Inventory Administration Manual***

Jeffrey S. Kreutzer, Ph.D., Deborah D. West, B.A. and Jennifer Marwitz, M.S., 2001

The Judgment And Safety Screening Inventory was developed to identify, describe, and communicate concerns that may not be obvious to professionals or others. The JASSI has also been helpful in documenting disability.....56 pages

***Leisure Functional Rehabilitation Activities Manual***

Barbara Messenger, Med, ABDA and Niki Ziarnik, MS, CCC-SLP/L, 2004

This manual is part of the Functional Rehabilitation series and presents activities and exercises for leisure that can be used in home and community settings.....118 pages

***Living With Pain***

William McKarowski, 1991

An insightful guide that can help individuals affected by chronic pain and their families deal with the devastating consequences of chronic pain.....132 pages

***A Manual for Teaching Patients to Use Compensatory Memory Systems***

Barbara Messenger, Med, ABDA and Niki Ziarnek, MS, CCC-SLP/L, 2004

This manual provides clinicians with models and exercises to teach individuals how to use external memory systems.....174 pages

***Memory Matters: Strategies for Managing Everyday Memory Problems***

Deborah D. West and Janet Niemeier, 2005

Memory problems are very common after brain injury. Trouble with learning and remembering information often leads to frustration as people struggle to perform everyday tasks. Memory Matters describes familiar problem situations and identifies steps the reader can take to manage the problem .....40 pages

***Neurobehavioral Disability and Social Handicap Following Traumatic Brain Injury***

Rodger Wood and Tom McMillan, 2001

The aim of the book is to describe the nature of neurobehavioral disability, how it translates into social handicap, and what can be done to address the problems generated by such handicap, through social and behavioral rehabilitation, vocational training, and family education. ....315 pages

***Neuropsychosocial Intervention, The Practical Treatment of Severe Behavioral Dyscontrol after Acquired Brain Injury***

Robert L. Karol, 2003

This book outlines the nature and significance of behavioral dyscontrol, explains aggression, and details the neuropsychosocial treatment approach and the principles on which it is based. ....199 pages

***Neurotrauma (REFERENCE ONLY)***

Raj K. Narayan, M.D., Jack Wilberger, M.D. and John Povlishock, Ph.D., 1996

This is primarily a clinical textbook. It is hoped that this book will serve as a ready reference for the wide spectrum of physicians and scientists who have become involved with this field.....1558 pages

***Passages***

Alabama Department of Rehabilitation Services, 2005

This manual is a community-based, family-centered model for developing a system of care for children and youth with traumatic brain injury.....137 pages

***Pocket Guide to Brain Injury, Cognitive, and Neurobehavioral Rehabilitation***

Thomas J. Guilmette, 1997

Incorporating an easy-to-use format with quick access to targeted information; it contains the relevant definitions and intervention strategies which all helping professionals can use in addressing the problems of those with neurobehavioral and cognitive difficulties.....263 pages

***Rehabilitation for Traumatic Brain Injury, Physical Therapy Practice in Context***

Maggie Campbell, 2000

*Rehabilitation for Traumatic Brain Injury* has been written by a physiotherapist with extensive experience of working within this challenging area of rehabilitation. Those reading the book will find it increases their knowledge and understanding of the problems faced by affected patients and their families. ....259 pages

***Safety Awareness Functional Evaluation and Therapy Manual, (SAFE-T)***

Paul T. Fogle, Ph.D., CCC-SLP, Lynda J. Reece, M.A., CCC-SLP, Jeanine F. White, B.A. OTR, 2004

The SAFE-T Assessment helps describe and quantify a patient's cognitive abilities for functional problem solving of common ADL safety situations in the hospital and at home.....214 pages

**Sports Neuropsychology**

Ruben J. Echemendia, 2006

This volume delineates practical guidelines for evaluating mild brain injury and making crucial return-to-play decisions for athletes at all levels, from school children to high school, college and professional players.....324 pages

**Staff Development and Clinical Intervention in Brain Injury Rehabilitation**

Charles J. Durgin, Nancy D. Schmidt and L. Jeanne Fryer, 1993

This book encompasses many of the philosophical changes that have been influencing clinical services. It also considers how current trends in health care financing and delivery will impact the provision of rehabilitation and other valuable support services.....382 pages

**Starting Again, Early Rehabilitation After Traumatic Brain Injury or Other Severe Brain Lesion**

Patricia M. Davies, 1998

This book describes the early rehabilitation of the patient who has sustained a traumatic brain injury or an equally severe lesion due to some other injury or to some other cause. ....442 pages

**Textbook of Traumatic Brain Injury**

Jonathan M. Silver, M.D., Thomas W. McAllister, M.D., and Stuart C. Yudofsky, M.D., 2005

This comprehensive textbook contains 40 chapters and more than 100 informative figures and illustrations. Chapters address structural and functional imaging, electrophysiologic techniques, neuropsychological assessment, social issues, systems of care, and treatment modalities, including alternative therapies.....771 pages

**Traumatic Brain Injury Activities: Back Into Life**

Andrew K. Gruen & Lynn S. Gruen, 1994

Traumatic Brain Injury Activities: Back Into Life is a set of functional narratives designed to augment and/or generalize basic cognitive-linguistic performance individuals who require structured practice in reasoning, memory, judgment, organization, and other cognitively based skills. ....405 pages

**Traumatic Brain Injury Rehabilitation: Children and Adolescents, 2nd Edition (REFERENCE ONLY)**

Mark Ylvisaker, 1998

*Traumatic Brain Injury Rehabilitation: Children and Adolescents*, provides rehabilitation professionals in all areas of rehabilitation with a comprehensive, interdisciplinary framework for treatment of brain-injured children and adolescents.....479 pages

**Traumatic Brain Injury: Rehabilitation Treatment and Case Management (REFERENCE ONLY)**

Mark J. Ashley, 2004

A concise source of information on the longer-term issues faced by people with traumatic brain injury and their caregivers.....800 pages

**Work Worth Doing, Advances in Brain Injury Rehabilitation**

Brian T. McMahon and Linda R. Shaw, 1991

This important, and possibly controversial, book of issues and methods addresses the full spectrum of vocational rehabilitation activities .....412 pages

## **Videos**

### **COMA**

Linda Garmon and Paul S. Apsell, 1997

In a gripping real-life drama, "Nova" is on the scene as famous neurosurgeon Dr. Ghajar rushes in with a controversial technique for treating coma patients. ....60 minutes

### ***A Model Program for Supported Recreation Opportunities for Brain Injured Clients***

1988

This video gives an introduction to brain injury symptoms through interviews with clients at Moss. This is followed by a more technical description of brain injury by a doctor at Moss. The video then continues with a general overview of using recreation therapy with brain injury.....23 minutes

### ***Programming the Dysfunctional Brain: Discover Options for the Treatment of CP and TBI***

2000

This video is designed to help individuals with hereditary, birth trauma, or traumatic injuries to the brain reach their full potential.....45 minutes

### ***UW TBI Model Systems Series- 2004 Video Conference Series***

Utah State National Clearinghouse, 2004

*Part 1- Dr. Mary Pepping; Jesse Fann, MD, MPH:* This video contains lectures on the anatomy of the brain and psychiatric disorders that accompany TBI.....120 minutes

*Part 2- Myron Goldberg, PhD; Julie Brunings, MS, CCC-SLP and Julie Rosenzweig, MS, COC:* This video contains lectures on understanding & managing behavioral problems in TBI and pragmatics of communication and TBI.....120 minutes

*Part 3- Andrea Abrahamson; Caregiver and Self Advocate Panel*

This video contains lectures on self-advocacy; navigating the health care system; and a panel discussion on "Tips of Effective Case Management and Caregiver Support".....120 minutes

## **RETURN TO WORK**

### **Books**

#### ***The Brain Injury Work Book, A Guide for Living and Working Productively***

Jeff Kreutzer, Stephanie Kolakowsky-Hayner, Debbie West, Gene Gourley, 1999

This practical guide can help people with brain injury sort through the options of going back to the same job, finding a new job, or not going back to work. ....160 pages

#### ***Integrated Employment, Status and Future Directions***

William Kierman, 1997

This book addresses the status and future directions for integrated employment for persons with intellectual disabilities.....144 pages

#### ***The Road to Work: An Introduction to Vocational Rehabilitation***

Shauna McDonald, 2000

This guide discusses issues related to the Rehabilitation Act, including eligibility criteria for vocational rehabilitation services, transition planning for high school students, the individual Written Rehabilitation Program, appeals procedures, legislation and self-advocacy skills.....43 pages

#### ***Traumatic Brain Injury and Vocational Rehabilitation***

David Corthell, Ed.D., 1990

A resource book on traumatic brain injury for practitioners in the field of vocational rehabilitation, including an introduction to brain injury, evaluation, treatment and placement planning.....272 pages

***Understanding Brain Injury: A Guide for Employers***

Mayo Clinic, 1999

Understanding Brain Injury explains the causes and types of brain injury. It lists the behavioral changes that are most common among people who sustain brain injuries, and offers simple techniques you can use to help them deal with the possible changes.....28 pages

***Working After Brain Injury: What Can I Do?***

Dana S. DeBoskey, Ph.D., Editor, John T. Burton, M.S., Connie J. Calub, M.Ed., and Karen Morin, M.S.W., 1996

A variety of practical approaches are presented in this manual to help plan and implement an effective back to work strategy. ....121 pages

**Videos**

***NJ WorkAbility***

Department of Human Services, 2005

This video describes the benefits buy in program that allows individuals with disabilities to work and still maintain their Medicaid benefits. This program is for people who work either full or part time, are between the ages of 16-64 and have a disability. Individuals can earn up to over \$47,000 a year.....4 minutes

**SENSITIVITY & STAFF DEVELOPMENT**

**Books**

***Beyond Please and Thank You: Disability Sensitivity Handbook for Families, Co-Workers and Friends***

Richard Senelick, 2000

This book addresses societal insensitivities with sections on how to act on the job, within the family, out on a date and in public places to ensure the respect and dignity all deserve.....106 pages

***The Day the Animals Lost Their Colors***

Dan Rhema, 2001

Written by a brain injury survivor, a children's book that can be used as a tool for teaching children about life-changing events. Like the characters in this story, the author had to learn to embrace life anew after his self-image, and the way others saw him, was fundamentally altered.....16 pages

***Getting Ready to Help, A Primer on Interacting in Human Service***

Martin J. McMorrow, 2003

Exploring the relationship between the care giving professional and the client, the author frankly discusses the dynamics and underpinnings of this relationship.....104 pages

***How to Break Bad News: A Guide for Health Care Professionals***

Robert Buckman, 1992

This book teaches doctors how to do effectively what many do poorly - communicate bad news to their patients. This book teaches strategies, techniques, and responses that improve doctor-patient relationships...223 pages

***People With Brain Injury Are Speaking Out About Quality in Services***

National Center on Outcomes Resources, 2001

This booklet presents the views of people with brain injury concerning the definition of quality in services and supports. ....20 pages

**Staff Development & Clinical Intervention in Brain Injury Rehabilitation**

Charles J. Durgin, 1993

The book is designed to provide staff with skills to improve current practices and strategies for shaping both their own professional development and the future of the field.....382 pages

**Treating Families of Brain Injury Survivors**

Paul R. Sachs, Ph.D., 1991

A text on treatment specifically for families of brain injury survivors, including information on the family system and TBI, assessment of the family, psychological treatment techniques, special treatment issues, the family self-help movement, the emotional impact of family treatment on the professional, and future directions of treatment.....211 pages

**Working with Families of Brain Injury Survivors in Community Re-Entry Rehabilitation: A Guide for Rehabilitation Therapists**

Paul Sachs, Ph.D., 1996

The goal of this manual is to assist rehabilitation therapists who are working with families of individuals with TBI at the community re-entry stage. ....56 pages

**Videos**

**Faces of Brain Injury**

Brain Injury Association of Florida, 2001

Several mini-personal accounts of living with a brain injury.....7 minutes

**Misconceptions of Brain Injury**

Research and Training Center, 1991

Poses true-or-false questions on the misconceptions of head injury. Appropriate for high school aged students.....9 minutes

**Pieces of the Puzzle: An Introduction to Brain Injury**

University of Iowa Healthcare, 1999

This videocassette provides an introduction to brain anatomy, what happens during an injury and what the effects of injury can be.....25 minutes

**Planning for Life, The Role of Direct Support Professionals**

Elizabeth M. Boggs Center on Developmental Disabilities

Planning for Life is for those responsible for designing and implementing self-directed supports. It is also for people with disabilities and families to help them to visualize what supports can look like when they are the ones in control. ....30 minutes

**Supported Competitive Employment: Implementing the Model**

Virginia Commonwealth University

This video explains what competitive employment is, how to find the appropriate job for people with disabilities and what the role/duties are of the employment specialist.....29 minutes

**STATISTICS ABOUT BRAIN INJURY**

**Books**

**AHS Neuro-Trauma Team Traumatic Brain Injury Final Report, May 2000**

Atlantic Health System, 2000

This report focuses on the prevention, management, rehabilitation and follow up care of traumatic brain injury.....58 pages

**Central Nervous System Injury, New Jersey 2000**

Katherine Hempstead, Ph.D., 2004

Traumatic brain injury and spinal cord injury are both injuries of the central nervous system. They are among the most serious types of injuries in terms of survival probabilities, treatment and rehabilitation costs and the likelihood of permanent disability. New Jersey is one of 12 states that supply data to the CDC to comprise national estimates of the annual incidence of TBI and SCI. This report includes injuries to New Jersey residents that result in death or inpatient hospitalization in New Jersey. ....46 pages

**The Future of Children**

The David and Lucile Packard Foundation, Volume 10, Number 1 - Spring/Summer 2000

This issue of the journal focuses on unintentional injuries among children and their prevention. ....188 pages

**Guidelines For Surveillance of Central Nervous System Injury**

Centers for Disease Control and Prevention, 1995

The surveillance standards provided include case definitions for traumatic brain injury and spinal cord injury, and a list of defined data elements to be collected for each case of injury. ....106 pages

**The Injury Fact Book**

Susan P. Baker, 1992

This book provides information for identifying groups of people whose activities, age, income, location, and other characteristics render them especially susceptible to serious injury. ....344 pages

**NIH Consensus Statement: Rehabilitation of Persons with Traumatic Brain Injury**

National Institutes of Health, 1998

The objective of this consensus statement is to inform the biomedical research and clinical practice communities of the results of the NIH Consensus Development Conference on Rehabilitation of Persons with Traumatic Brain Injury.....41 pages

**Surveillance for Traumatic Brain Injury Deaths- United States, 1989-1998**

Centers for Disease Control and Prevention, 2002

This analysis examines more recent trends in TBI mortality. ....16 pages

**Traumatic Brain Injury in New Jersey, 1997**

Center for Health Statistics, 2001

The second incidence report from the NJ TBI Surveillance System, which presents the incidence of mortality and morbidity related to traumatic brain injuries measured by demographic and geographic variables during the calendar year 1997. The results are then compared to results to those of the baseline year 1994.....31 pages

**Traumatic Brain Injury in the United States: Assessing Outcomes in Children**

Centers for Disease Control and Prevention, 2000

This report summarizes the comments, suggestions, and recommendations of a working group convened by the Centers for Disease Control & Prevention (CDC) on assessment of Traumatic Brain Injury (TBI) outcomes in children and youth.....50 pages

**Traumatic Brain Injury-Related Hospital Discharges: Results from a 14-State Surveillance System, 1997**

Centers for Disease Control and Prevention, 2003

Data in this report, the most extensive to date from a multistate population-based TBI surveillance system, indicate the importance of TBI as a public health problem.....20 pages

## STROKE

### **Books**

#### ***After Stroke***

David M. Hinds, 2000

This book is complete with information on risk factors, why a stroke occurs and what happens when it does, how to get the best care in a specialized stroke unit and more..... 210 pages

#### ***Brain Attack***

Paulina Perez, 2001

Danger, chaos, opportunity, and empowerment follows the author as she navigates a new road with all of its bumps and blind curves which was caused by a stroke that affected the very essence of her life as a public speaker.....252 pages

#### ***Brain Attack- The Journey Back***

Liz Pearl, M.Ed., 2005

This anthology is a collection of 33 original entries written by victims, survivors and heroes about their recovery journeys from stroke.....137 pages

#### ***The Dresser Poems: After the Stroke***

Patricia Celley Groth, 2001

A collection of poems written by an award winning poet and survivor of stroke.....21 pages

#### ***Living With Stroke: A Guide for Families***

Richard Senelick, 2001

In this book, stroke survivors and their families, friends, and caregivers can learn about the entire process of rehabilitation, well as the mechanisms that can create a stroke. ....277 pages

#### ***Stroke and the Family- A New Guide***

Joel Stein, M.D.

In Stroke and the Family: A New Guide, Joel Stein shows the many faces of stroke and the people it strikes.....272 pages

#### ***A Stroke Manual for Families***

Tampa General Rehabilitation Centers, 1989

This booklet focuses on the behavioral issues that the family member may face as he/she attempts to deal with a loved one's emotional status after stroke.....42 pages

#### ***Total Care of the Stroke Patient***

Mary O'Brien, RN, MS, 1978

A book designed to give the nurse, and all health professionals involved in stroke patient care and rehabilitation, an understanding of the complexity of the stroke syndrome and the variety of clinical disorders that result.....379 pages

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