



**Brain Injury
Alliance**
NEW JERSEY

2024 BIANJ Annual Professional Seminar

Wednesday, May 1, 2024

8:30 AM - 4:30 PM

**The Palace at Somerset Park
Somerset, NJ 08873**



BRIDGING THE DISPARITY GAP: IMPROVING EQUITY IN BRAIN INJURY CARE AND PREVENTION

NEW JERSEY'S PREMIER BRAIN INJURY CONFERENCE FOR:

Athletic Trainers - Behavioral Healthcare Specialists - Brain Injury Specialists - Case Managers
Cognitive Rehabilitation Therapists - Life Care Planner Specialists - Neuropsychologists - Nurses
Occupational Therapists - Physical Therapists - Physicians - Psychologists - Public Health Professionals
Rehabilitation Counselors - Social Workers - Speech Language Pathologists - Vocational Counselors

EVENT BROCHURE

SEMINAR SNAPSHOT

The 2024 Annual Professional Seminar is funded in part by the New Jersey Division of Disability Services and the New Jersey Department of Children and Families.



The overall objective of the 2024 BIANJ Annual Seminar is to provide an educational opportunity to professionals working with individuals affected by brain injury through workshops related to research, clinical innovations and strategies, rehabilitation and advocacy.

| | |
|-------------------|--|
| 7:30 - 8:30 | Registration/Exhibits/Student Posters/Breakfast |
| 8:30 - 9:00 | Welcome/Opening Remarks |
| 9:00 - 10:15 | Keynote Address featuring Kelli Gary Talley, Ph.D., MPH, OTR/L, CBIS Understanding the Challenges of Brain Injury Among Systematically Marginalized Groups |
| 10:15 - 10:45 | Break/Exhibits/Student Posters |
| 10:45 - 12:00 | Block A Workshops |
| <i>Workshop 1</i> | Concussion in Sport Update (Clinton) |
| <i>Workshop 2</i> | Bridging the Gap: Understanding Healthcare Disparities in TBI (Murphy) |
| <i>Workshop 3</i> | Assessing and Addressing Sexual Functioning for Individuals with Moderate to Severe Brain Injuries (Channing, Carroll, Schwartz, Shanmugam) |
| 12:00 - 1:30 | Lunch/Awards Presentation/Exhibits/Student Posters |
| 1:30 - 2:45 | Block B Workshops |
| <i>Workshop 4</i> | Resuming Employment or Productive Lifestyle in Marginalized Communities after Brain Injury (Talley) |
| <i>Workshop 5</i> | Stroke Recovery Program: Envisioning an Innovative Healthcare Delivery Model for Stroke Survivors (Cuccurullo, Fleming) |
| <i>Workshop 6</i> | The Use of Virtual Reality in the Brain Injury Population (Beitscher, Levatino) |
| 2:45 - 3:15 | Break/Exhibits/Student Posters |
| 3:15 - 4:30 | Block C Workshops |
| <i>Workshop 7</i> | Assistive Technology Use in the Setting of Brain Injury Rehabilitation (DeBel) |
| <i>Workshop 8</i> | Preventing Falls in Inpatient Rehabilitation: Introducing Our New Interdisciplinary Tool, the Patient Safety Determination Tool (Buhowski, Chen, Glickstein, Jordan, Kuzmack, McMahon, Simmonds, Wolven) |
| <i>Workshop 9</i> | Leveling the Field: Supporting Access and Health Equity with Concussion Rehabilitation (Carolan) |

KEYNOTE ADDRESS



**Kelli Gary Talley, Ph.D.,
MPH, OTR/L, CBIS**

Dr. Kelli Gary Talley is an assistant professor in the Department of Rehabilitation Counseling at Virginia Commonwealth University (VCU) in Richmond, VA. She sustained a severe traumatic brain injury (TBI) 33 years ago. After her injury, she obtained a Bachelor of Science in Occupational Therapy (OT) from Chicago State University, a Master of Science and Master of Public Health from Columbia University, and a Ph.D. from VCU. She has been invited as a keynote speaker around the nation and internationally in Toronto, Canada, and Johannesburg, South Africa to present her research and her experience of living with a brain injury.

KEYNOTE ADDRESS 9:00 - 10:15

Understanding the Challenges of Brain Injury Among Systematically Marginalized Groups Kelli Gary Talley, Ph.D., MPH, OTR/L, CBIS

Brain injury is typically a devastating and chronic disability, especially for individuals with moderate to severe injuries. In college, Dr. Talley sustained a severe traumatic brain injury (TBI) and had to deal with the physical, cognitive, and emotional consequences and how it changed her entire life. Many years later, clinical rehabilitation and research became Dr. Talley's new direction so she could clinically treat and advocate for individuals with brain injury and conduct research at Virginia Commonwealth University with the TBI Model Systems. This presentation begins with Dr. Talley's journey of sustaining and living with a TBI and the strategies that she used to cope with and overcome difficulties. Dr. Talley will highlight how this journey culminated with her research and collaborations in the TBIMS to address challenges faced by systematically marginalized groups after brain injury. Additionally, she will provide recommendations that will assist similarly marginalized groups in close communities.

OBJECTIVES: At the conclusion of this workshop, participants should be able to 1) Describe in detail the personal experience of sustaining and living with traumatic brain injury and the common physical, cognitive, and emotional symptoms that are typically problems after injury. 2) Evaluate the strategies that assist with enhancing productivity and happiness after suffering from a traumatic brain injury. 3) Summarize TBIMS and other research related to systematically marginalized groups with BI and provide recommendations that will assist similarly marginalized groups in NJ.

FACULTY

Ilana Unger Beitscher, MS, OTR
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Laura Carroll, MS
Doctoral Candidate
Holy Family University

Cody Clinton, D.O.
Sports Medicine Physician
Cooper University Hospital

Talya K. Fleming, MD
Medical Director,
Stroke Recovery Program
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Rehabilitation Institute

Jaclyn Kuzmack, RN, BSN, CRRN
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Hilary Murphy, PhD
Senior Neuropsychologist,
Director of Training
NeurAbilities

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Rehabilitation Institute at Ocean
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Physical Therapist
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Sitara Shanmugam, PsyD
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Jefferson Moss Magee Rehabilitation

Sandra Wolven, PT, MBA
Operations and Regulatory
Compliance Coordinator
Hackensack Meridian Johnson
Rehabilitation Institute at Ocean
University Medical Center

Workshop 1: Concussion in Sport Update

Cody Clinton, D.O.

The goal of this presentation is to review the recent updates that were implemented at the 6th International Conference in Sport. This session will include a review of the background of the international conference and why it has become necessary to have international groups set the standards for the identification and management of concussions, as well as a discussion of the importance of a comprehensive return to learn and return to sport protocol. Future directions in concussion research will be explored.

OBJECTIVES: At the conclusion of this workshop, participants should be able to 1) Summarize updates from the recent 6th International Conference in Concussion in Sport. 2) Identify new guidelines for proper evaluation and management of sports concussions. 3) Assess the most recent guidelines for return to learning and return to sport for individuals sustaining a concussion.

Workshop 2: Bridging the Gap: Understanding Healthcare Disparities in TBI

Hilary Murphy, PhD

This workshop will include a review of research regarding the variables contributing to healthcare disparities in individuals with TBI. Topics including the effect of culture, language, socio-economic status, as well as other determinants of care will be discussed. In addition, the long-term impacts of these disparities in care for both pediatric and adult patients will be reviewed.

OBJECTIVES: At the conclusion of this workshop, participants should be able to 1) Identify the physical, economic, and social variables contributing to healthcare disparities in TBI. 2) Demonstrate an understanding of the long-term individual and social impacts of these disparities in care. 3) Discuss proposed institutional changes to address these disparities and improve outcomes.

Workshop 3: Assessing and Addressing Sexual Functioning for Individuals with Moderate to Severe Brain Injuries

Tiffany Channing, PsyD, Nicole Schwartz, OTD, OTR/L, CBIS, Laura Carroll, MS, Sitara Shanmugam, PsyD

Research to date has examined how sexual functioning can be impacted following a moderate to severe brain injury, in which sexual dysfunction may occur at a greater frequency (Latella et al., 2018; Stolwyk et al., 2013). Despite an understanding that sexual functioning is an important component that contributes to quality of life, assessment of sexual functioning is often not regularly conducted in rehabilitation settings for a myriad of reasons. When this topic is discussed, it is typically within the context of challenging behaviors. Our goal is to highlight the importance of assessing sexual functioning within this population, review best practices for assessment, and contribute to a paradigm shift in how rehabilitation teams typically view sexual functioning. During this process, we will disseminate our findings on how individuals with moderate to severe brain injuries perceive changes to their sexual functioning since their brain injury and what factors may be contributory.

OBJECTIVES: At the conclusion of this workshop, participants should be able to 1) Identify personal biases in regard to sexual functioning in individuals they support as well as identify the care team's understanding of healthy sexual functioning. 2) Examine best practices for assessment of sexual functioning and subsequent intervention/support. 3) Illustrate three different ways to support various team members in building their understanding of healthy sexual functioning and of when to effectively intervene with an individual they support.



Workshop 4: Resuming Employment or Productive Lifestyle in Marginalized Communities after Brain Injury

Kelli Gary Talley, Ph.D., MPH, OTR/L, CBIS

Brain injury is typically a life-long disability, especially for individuals with moderate to severe injuries. Recognized as a chronic condition, the physical, behavioral, cognitive, and emotional effects negatively impact the productive status of those who survive. The long-term residual deficits typically disrupt everyday activities and make it difficult for those with brain injury to reengage in work/school, pursue leisure, and maintain relationships. Because certain areas of productivity (e.g., maintaining competitive employment, etc.) are challenging for underrepresented racial and ethnic minorities, the problems with pursuing a productive lifestyle for them after brain injury are even more pronounced in marginalized communities. The overall goal of this presentation is to summarize current and past literature that highlights the problems with productivity after brain injury for marginalized individuals, discuss recommendations to address these disparate situations, and interactively involve the target audience to create solutions that are aligned with the community.

OBJECTIVES: At the conclusion of this workshop, participants should be able to 1) Summarize differences between people of color and whites in competitive employment and productivity outcomes with and without controlling for demographic and injury characteristics. 2) Explain the factors aligned with social determinants of health that negatively impact marginalized communities after brain injury and make involvement in productive activities even more difficult. 3) Differentiate the strategies that assist with enhancing productivity while living in marginalized communities and engage audience for suggestions that lead to community and political outreach to provide solutions.

Workshop 5: Stroke Recovery Program: Envisioning an Innovative Healthcare Delivery Model for Stroke Survivors

Sara J. Cuccurullo, MD and Talya K. Fleming, MD

The comprehensive outpatient Stroke Recovery Program (SRP) is an innovative program that follows individuals through the continuum of their recovery for one year after a stroke. Recognizing similar risk factors as patients with cardiac disease, the cardiac rehabilitation model was expanded to benefit stroke survivors. In addition to physical, occupational, and speech therapies, this innovative approach includes 36 sessions of medically monitored interval cardiovascular training and regular follow-up visits with a Physical Medicine and Rehabilitation physician. Patients are also provided with psychological and nutritional education for risk factor management. The feasibility study showed the SRP to have excellent safety, low 1-year post-stroke mortality, improved cardiovascular performance, and improved overall function. Subgroup analysis showed the SRP to have reductions in 1-year all-cause mortality, and a reduction in 1-year all-cause hospital readmission rate leading to cost savings. This novel healthcare delivery model improves access to quality care. Future research may shift support to change public policy nationwide.

OBJECTIVES: At the conclusion of this workshop, participants should be able to 1) Recognize that stroke care and recovery is a national problem which is projected to get worse. 2) Examine outcomes of the Stroke Recovery Program showing that it benefits function, mortality, rehospitalization and cost. 3) Explain that stroke post-acute care deserves the same healthcare delivery options that work extremely well for the cardiac rehabilitation population.

Workshop 6: The Use of Virtual Reality in the Brain Injury Population

Ilana Beitscher, MS, OTR; Christie Levatino, PT, DPT, CSRS

Physical, cognitive, psychological, and behavioral impairments may result following a brain injury (BI) and significantly impact survivor functioning. To provide efficient care, clinicians must embrace treatment methods that address multi-faceted impairments. While many treatment methods exist, one method gaining attention is the use of virtual reality (Brasse et al., 2021). Available literature targeting the effectiveness of virtual reality in the brain injury population is growing. Studies have focused on executive functioning, attention, memory, balance, functional mobility, stress, and anxiety (Brasse et al., 2021; Porras et al., 2019). Positive outcomes in areas including balance, functional mobility, executive functioning, cognition, and attention have been reported (Alashram, 2019; De Luca et al., Greal, 1999; 2023; Porras et al., 2019). As technology continues to grow and become crucial to daily life and rehabilitation, it is imperative that clinicians be aware of the potential for its use, its limitations, and need for continued research.

OBJECTIVES: At the conclusion of this workshop, participants should be able to 1) Summarize the current literature focused on the use of virtual reality and the brain injury population and identify gaps. 2) Define current guidelines and recommendations regarding the use of virtual reality and brain injury. 3) Analyze a case series of the use of virtual reality in long-term survivors of brain injury.

Workshop 7: Assistive Technology Use in the Setting of Brain Injury Rehabilitation

Emily DeBel, MS, OTR/L, ATP

In our current world of ever-changing technology, there is opportunity open to every individual. Each person you encounter throughout the day has come into contact with technology and has possibly incorporated many devices into their daily lives. Since this technology is available in the world today and has been improving and changing rapidly, occupational therapists have realized that we can utilize this technology for the benefit of our clients. Because of its prevalence, assistive technology is an extremely important tool that can be incorporated into the treatment of persons with brain injuries in order to increase their independence, improve their functional outcomes and ensure their safety upon discharge to the community. This presentation will demonstrate the benefit and ease of use of readily available assistive technology in order to empower health care professionals to maximize their client's independence and safety in the home and in the workplace.

OBJECTIVES: At the conclusion of this workshop, participants should be able to 1) Identify commercially available assistive technology devices. 2) Demonstrate assessment of control points for individuals with brain injury. 3) Illustrate the benefits of assistive technology to daily life.

Workshop 8: Preventing Falls in Inpatient Rehabilitation: Introducing Our New Interdisciplinary Tool, the Patient Safety Determination Tool

Lauren Buhowski, MS, CCC-SLP; SuAnn Chen, MD, FAAPMR; Lisa Glickstein, MSN/ED, RN-BC, CRRN; Jill Jordan, PT; Jaclyn Kuzmack, RN, BSN, CRRN; Mary McMahon, PT; Kaitlyn E. Simmonds, OT, Sandra Wolven, PT, MBA

Patient falls in the inpatient setting contribute widely to morbidity and can have a significant impact on patient health and function. Multiple solutions for decreasing falls in hospital settings have been described in literature, but it is not clear that any one intervention alone has significantly decreased the fall or injury index rates. We would like to introduce the use of a multidisciplinary tool that synthesizes multiple solutions customized to the patient. This will proactively optimize patient safety to prevent falls.

This PowerPoint presentation is geared toward professionals who work in any inpatient rehab setting. We will discuss previously studied solutions for fall prevention and the need and evolution of our home-grown Patient Safety Determination Tool. We will provide evidence of its efficacy and describe some examples of its benefits. We will then discuss some of our current challenges with the tool and the continued work in progress.

We hope that the lessons learned can be shared to impact all inpatient settings to better equip patients and staff in reducing falls and injury from falls.

OBJECTIVES: At the conclusion of this workshop, participants should be able to 1) Summarize prior tools to identify fall risk. 2) Describe our new interdisciplinary, comprehensive, patient-centered patient safety determination tool and its unique characteristics. 3) Identify methods to implement the patient safety determination tool and some of the challenges in implementation.

Workshop 9: Leveling the Field: Supporting Access and Health Equity with Concussion Rehabilitation Standards

Terrence Carolan, MSPT, MBA

Evidence supporting the role of rehabilitation at all phases of recovery from concussion continues to emerge, from the days immediately following injury to the weeks or months that can accompany persisting symptoms. CARF International has worked with the field to create the first Concussion Rehabilitation Program standards, which support the return of individuals to participation in their life roles, including, but not limited to, return to school, return to work, and return to sport. By promoting interdisciplinary, evidence-based, and person-centered care, these standards will promote self-management, self-advocacy, and prevention of future concussion. This workshop will review how these standards can be used to enhance access to care among populations affected by concussion and standardize the approach to providing care in programs with a focus on quality and performance improvement.

OBJECTIVES: At the conclusion of this workshop, participants should be able to 1) Summarize different causes of concussion, examples of underserved populations, and current prevalence in the U.S. 2) Demonstrate an understanding of the Concussion Rehabilitation Programs created by CARF International and the field of Concussion. 3) Analyze examples of how programs have identified underserved and underdiagnosed populations of individuals with concussion and enhanced access to services and health equity.

POSTER PRESENTATIONS

Production of Nanoparticles that Release Uric Acid for Neuroprotection Against Glutamate-Induced Toxicity

Author: Katie Lynch

Advisor: Bonnie Firestein, Ph.D., Rutgers University, New Brunswick

AHCYL1/IRBIT, a Protein that Interacts with the Guanine Deaminase Cypin, which is Neuroprotective After TBI.

Author: Omar Elmogazy

Advisor: Bonnie Firestein, Ph.D., Rutgers University, New Brunswick

Influence of Weekly Book Club Participation on the Reading Abilities and Enjoyment of Aphasia Clients

Author: Anna Segelken

Advisor: Amy Learmonth, Ph.D., William Paterson University

Exploration of the Fidelity of the Vestibular Ocular Motor Screening (VOMS) in a Healthy Population

Author: Julia Rose Duardo, BS

Advisor: Luis Torres, Montclair State University

Usability and Feasibility of Hybrid R3THA Model in a Community Based Clinic

Author: Marise Isaac, OTS

Advisor: Natalia Noce, OTD, OTR/L, Rutgers University School of Health Professions

Apathy Correlations with Mental and Physical Well-Being in TBI

Author: Masha Vypriyazhkin

Advisor: Dr. Jean Lengenfelder, Montclair State University

Testing Eye Accuracy During Smooth Pursuits in the Vestibular Ocular Motor Screening Test

Author: Natalie Mileski

Advisor: Gustavo Sandri Heidner, Montclair State University

Assessing Sleep and Transcriptional Remodeling After Traumatic Brain Injury in Drosophila Melanogaster

Author: Akanksha Mathivanan

Advisor: Dr. Annika Barber, Rutgers University

Understanding Aphasic Speech in Healthcare Settings

Author: Kourtney Scipio

Advisor: Amy Learmonth, Ph.D., William Paterson University

Investigating Functional Outcomes and Prognostic Factors in Civilians with Gunshot Wounds to the Head at a Level I Trauma Center

Author: Tannishtha Som, MS

Advisor: Amit Singla, MD, Rutgers New Jersey Medical School

Examining the Differences in Functional Outcomes for Patients with Traumatic Brain Injury After Acute Rehabilitation and Subacute Rehabilitation: A Review of the Literature

Author: Michael Rangel, B.A.

Advisor: Dr. Ashley Kakkanatt, M.D., Rowan-Virtua School of Osteopathic Medicine

Pediatric Gunshot Wounds to the Head: the Newark Experience

Author: Antonia Sames, B.S.

Advisor: Amit Singla, MD, Rutgers New Jersey Medical School

Building Bridges in Brain Injury Caregiving

Author: Sarah Shanley, OTS

Advisor: Dr. Natalia Noce, OTD, OTR/L, Rutgers University School of Health Professions

Ischemic Stroke as the Primary Manifestation in CADASIL: A Case Report

Author: Hannah Park, DO

Advisor: SuAnn Chen, MD, Ocean University Medical Center

Role of Monocyte Infiltration due to Blood Brain Barrier Disruption and Neuroinflammation following Repeated Low-Level Blast Traumatic Brain Injury in Development of Post Injury Behavioral Deficits

Author: Tulika Das, MS

Advisor: Dr. Bryan Pfister, New Jersey Institute of Technology

The Development of Student Collaborative Practice Skills in an Experiential Interprofessional Head Injury Clinic

Author: Erin Keller, OT/S

Advisor: Natalie Noce, OTD, OTR/L, Rutgers University School of Health Professions

E-Stim, Dry Needling, and the Combination as an Intervention to Reduce Spasticity in Patients PostCVA

Author: Meghan Redmond, SPT and Kamil Nykiel, SPT

Advisor: Dr. Jenna Tucker, Kean University

"Are Youth Athletes with Post-Concussive Dizziness or Postural Instability More Likely to Experience Protracted Recovery?"

Author: Giana Giorrello, SPT

Advisor: Dylan Cumella, SPT; Meaghan Dowdell, SPT, Dr. Jenna Tucker, Kean University

Student Perspectives of Individual Versus Collaborative OT Services in a Community-Based Setting: Case Report

Author: Hareem Noor, OTS

Advisor: Natalia Noce, OTD, OTR/L, Rutgers University School of Health Professions

Brain Injury Medicine Fellowship- Past, Present & Future

Author: Arielle Berkowitz, DO

Advisor: Dr. Brian Greenwald, JFK Johnson Rehabilitation Institute

What Factors Predict Intracranial Hemorrhage After a Fall During Acute Inpatient Rehabilitation? A Retrospective Chart Review Study

Author: Jing Lin, MD

Advisor: Dr. Neil Jasey, Rutgers New Jersey Medical School - Kessler Institute for Rehabilitation

Validation of R3THA™ Kinematic Assessment Protocol in Neurorehabilitation for Children with Cerebral Palsy

Author: Marise Isaac, OTS

Advisor: Qinyin Qiu, Ph.D., Rutgers University School of Health Professions

THE BIANJ EDUCATION COMMITTEE

The Education Committee of the Brain Injury Alliance of New Jersey oversees the planning and execution of seminars, workshops, and other initiatives to assist professionals in staying abreast of the latest innovations and research in brain injury.

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Hackensack Meridian JFK Johnson
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Cara Yezzi, PT, DPT, NCS
St. Luke's University Health Network

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CORPORATE CIRCLE

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REGISTRATION INFORMATION

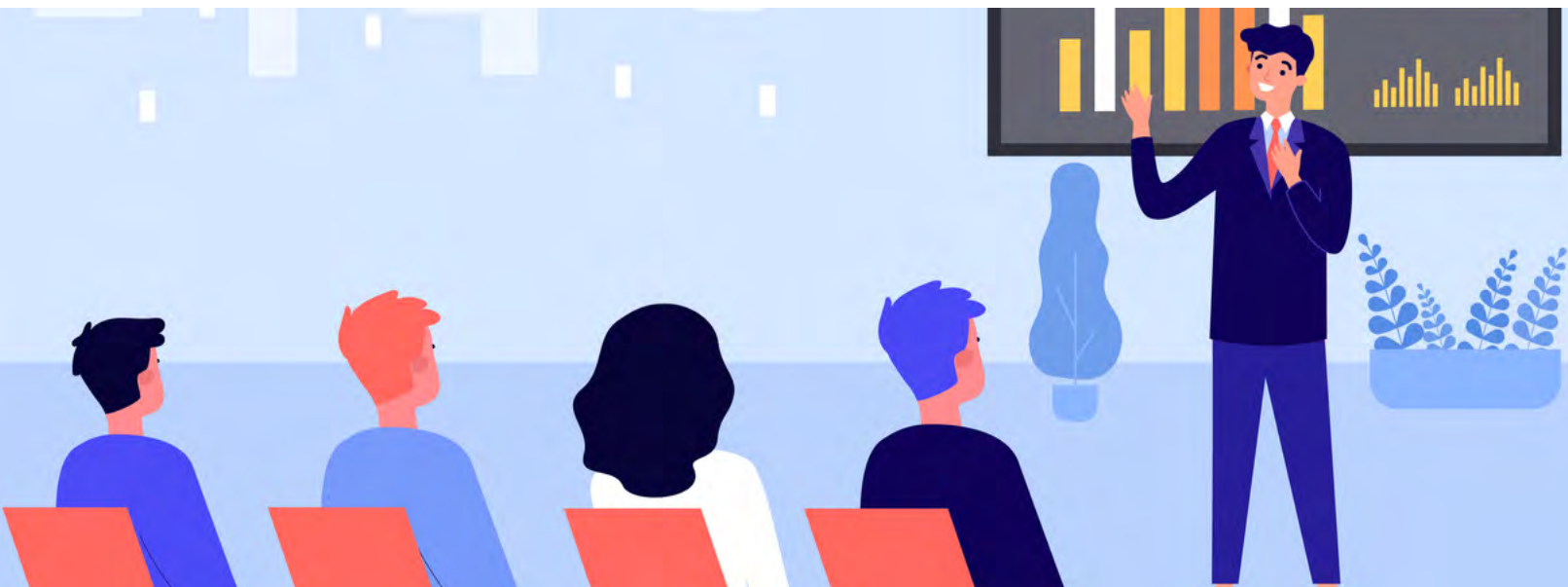
Please note that CEU/CE/CME fees are not included with registration. A \$20.00 processing fee for each CEU requested is due at registration.

If you are a BIANJ member please contact us for special pricing. Please email bchabner@bianj.org.

| Type of Registration | Date of Registration | Fee |
|----------------------|--------------------------------|----------|
| Early Bird | Feb. 1, 2024 - March 31, 2024 | \$250.00 |
| Regular | April 1, 2024 - April 30, 2024 | \$275.00 |
| Day of/ On Site | May 1, 2024 | \$295.00 |
| Student | Now - May 1, 2024 | \$60.00 |
| CEUs/ CE | Now - May 1, 2024 | \$20.00 |

EARNING EDUCATION CREDITS

BIANJ has submitted applications with several disciplines to offer attendees the opportunity to earn educational credits. CEU hours may be obtained for the following disciplines: AOTA, APA, ASHA, BOC, CBIS, CCMC, CDMS, CHES, CLCP, CME, CRCC, NASW-NJ, NJSBPTE. The requirements to earn educational credits vary with each discipline. All disciplines require that you complete a sign in sheet for each workshop attended, as well as complete evaluations for the keynote address, each workshop attended and the overall evaluation. APA, ASHA and NJSBPTE require you to fill out an Attendance Verification Form. These forms are available at the registration desk on the day of the seminar. For questions about continuing education credits, contact Barbara Chabner at bchabner@bianj.org.



In compliance with the requirements of **ASHA's Continuing Education Board** concerning transparency in course planning, delivery, and marketing, please follow the link below to review information on the financial and non-financial interests of presenters relevant to the content of their presentation.

In accordance with the **American Psychological Association's Standards on Promotion and Advertising of Programs**, sponsors are required to disclose any known commercial support for the CE program or instructors and any other relationships that could be reasonably construed as a conflict of interest.

Follow the link below to review information on the financial and non-financial interest of presenters relevant to the content of their presentation.

Statement of Financial and Non-Financial Disclosure for the **American Occupational Therapy Association** is pending approval for this Professional Development Activity.

CONFLICT OF INTEREST DISCLOSURE

[VIEW THE FINANCIAL AND NON-FINANCIAL CONFLICT OF INTEREST DISCLOSURE](#)

Accreditation Information



Accreditation: This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of Hackensack Meridian JFK University Medical Center and the Brain Injury Alliance of NJ. The Hackensack Meridian JFK University Medical Center is accredited by the ACCME to provide continuing medical education for physicians.

Credit: Hackensack Meridian JFK University Medical Center designates this live activity for a maximum of 5.0 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

In accordance with the ACCME's Standards for Integrity and Independence in Accredited Continuing Education, all persons in control of the content of an activity are required to sign disclosure/ attestation of best available evidence statements prior to CME activities. Hackensack Meridian, JFK University Medical Center implements appropriate mitigation strategies for all persons with relevant financial relationships with ineligible companies. Disclosure information will be provided to learners prior to their engagement in the accredited education



Hackensack Meridian Health, JFK Johnson Rehabilitation Institute is approved by the American Psychological Association to sponsor continuing education for psychologists. Hackensack Meridian Health, JFK Johnson Rehabilitation Institute maintains responsibility for this program.



Hackensack Meridian Health,
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Institute

Intermediate level, 0.5 ASHA CEUs.

ASHA CE Provider approval and use of the brand block does not imply endorsement of course content, specific products, or clinical procedures.

Application for CEU's has been made to the New Jersey State Board of Physical Therapy Examiners.

ADDITIONAL INFORMATION

Parking and Hotels:

There is ample free parking at The Palace at Somerset Park. Should you need overnight accommodations there is a Courtyard by Marriott Hotel nearby. The hotel has a shuttle to The Palace. Please contact Barbara Chabner, bchabner@bianj.org for information about booking a room.

Accommodations:

The Brain Injury Alliance of New Jersey (the Alliance) encourages all individuals with disabilities to attend and participate in our events. If you anticipate needing any type of accommodation or have questions about the physical access for this event, please contact us at info@bianj.org, or by phone at 732-745-0200 prior to this program. If leaving a message, provide your name and contact information and appropriate staff will contact you to facilitate your request. Every effort will be made to provide reasonable accommodations effectively and timely.

Cancellations:

Participant cancellations will be accepted via email no later than April 24, 2024. There is a \$25.00 cancellation fee. If the seminar is cancelled in part or entirely, a partial or full refund will be provided. Cancellation information will be posted at bianj.org.

Changes:

You may transfer your registration to another person with a minimum of 24-hour advance notice with no charge. To transfer your registration to another person, email info@bianj.org before May 1, 2024 with your name and contact information as well as the name and contact information of the person using your registration. There are no fees to transfer registration.

Complaints:

During and after the seminar, attendees and participants may contact Barbara Chabner at bchabner@bianj.org to report complaints or grievances. On the seminar day, please contact any BIANJ staff member. They will assist you in rectifying or explaining a problematic situation. Staff will be at registration throughout the day and will also attend workshops.





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