



2022 BIANJ Annual Professional Seminar

Building Community and Enhancing Quality of Life Following Brain Injury

Independent Study

May 24, 2022 - June 22, 2022

New Jersey's Premier Brain Injury Conference



Behavioral Healthcare Specialists - Case Managers - Cognitive Rehabilitation Therapists
Life Planner Specialists - Neuropsychologists - Nurses - Occupational Therapists
Physical Therapists - Psychologists - Rehabilitation Counselors - Social Workers
Speech Language Pathologists - Vocational Counselors

BIANJ is committed to providing guests with a safe, healthy environment at our annual seminar. We are monitoring the CDC/NJDOH recommendations, and information will be updated at www.bianj.org/seminar.

Funding provided by



Sponsor of Continuing Education



KEYNOTE SPEAKER



DR. AL CONDELUCI

Associate Professor,
University of Pittsburgh



alcondeluci.com



@alcondeluci

Dr. Al Condeluci has been a leader in community building, human services, and inclusive advocacy work for the past 50 years. Holding a PhD and MSW from the University of Pittsburgh, Dr. Condeluci has been the CEO of CLASS (Community Living and Support Services) a major nonprofit, community building organization in Pittsburgh, PA from 1973 to 2019. He holds faculty status at the University of Pittsburgh in the School of Social Work, and The School of Health and Rehabilitation Sciences, and is author of 7 books including the acclaimed, *Interdependence: The Route to Community* (1995) and *Social Capital: The Key to Macro Change* (2014).

In 2018, he received the “Key to the City of Pittsburgh,” the highest civilian honor that can be given to a community member. He serves as a consultant, advisor, and human service coach and is on several nonprofit boards and government commissions on state, local and national levels. He helped found, and convenes the Interdependence Network, an international coalition of professionals, family members, and consumers interested in community engagement and macro change.

Kathryn A. Altonji, MD
Brain Injury Medicine Fellow
JFK Johnson Rehabilitation Institute

Ilana Beitscher, MS, OTR/L
Occupational Therapist
Rehabilitation Specialists

Olga Boukrina, PhD
Research Scientist
Center for Stroke Rehab Research, Kessler Foundation

Maureen Clancy PT, DPT, Cert MDT
Board Certified Specialist in Orthopedics
Assistant Professor
Franklin Pierce University

Al Condeluci, PhD
Associate Professor
University of Pittsburgh

Kari Davidowitz, COTA, CBIS
Certified Occupational Therapy Assistant
Bancroft NeuroRehab

Ekaterina Dobryakova PhD
Research Scientist
Kessler Foundation

Talya K. Fleming, MD, FAAPM&R
Medical Director, Stroke Recovery & COVID Rehab Programs
JFK Johnson Rehabilitation Institute

Yael Goverover, PhD
Research Scientist
New York University, Dept of OT

Allison Kellish, PhD, DPT, MPA, PT
Associate Professor
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Tara Lopez, MS, CCC-SLP
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JFK Johnson Rehabilitation Institute

Lois Mishkin, MA, CCC/LDTC, ADHD-RSP
Private Practice, Owner, Case Management
Lois Mishkin LLC

Theresa O’Neil, EdD, DPT, MS, PT
Assistant Professor
Franklin Pierce University

Susan Paradise, MEd
Cognitive Education Specialist
JFK Johnson Rehabilitation Institute

Jennifer Sabo, OTR/L, CSRS, CBIST
Occupational Therapist
Bancroft NeuroRehab

Nicole Schwartz OTD, OTR/L, CBIS
Occupational Therapist
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Rosanne C. Sevinsky, MA, CBIS
Vocational Cognitive Therapist
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Jenna L. Tucker, PT, DPT, NCS, CBIS
Physical Therapist, Professor
Kean University

Maria Wedin, PhD
Neuropsychologist
JFK Center for Brain Injuries

FACULTY

CONFLICT OF INTEREST DISCLOSURE INFORMATION

In compliance with the requirements of ASHA's Continuing Education Board concerning transparency in course planning, delivery, and marketing, please follow the link below to review information on presenters' financial and non-financial interests relevant to the content of their presentation.

In accordance with the American Psychological Association's Standards on Promotion and Advertising of Programs, sponsors are required to disclose any known commercial support for the CE program or instructors and any other relationships that could be reasonably construed as a conflict of interest. Follow the link below to review information on presenters' financial and non-financial interests relevant to the content of their presentation. Statement of Financial and Non-Financial Disclosure for the American Occupational Therapy Association pending approval of Professional Development activity.

[FINANCIAL AND NON-FINANCIAL INTEREST DISCLOSURE](#)

The overall objective of the 2022 BIANJ Annual Seminar is to provide an educational opportunity to professionals working with individuals affected by brain injury through workshops related to research, clinical innovations and strategies, rehabilitation, and advocacy.

WORKSHOPS

7:30 AM - 8:30 AM Registration, Exhibits, and Breakfast
8:30 AM - 9:00 AM Welcome and Opening Remarks
9:00 AM - 10:15 AM Keynote Address

Keynote Address: The Power and Potency of Social Capital
Al Condeluci, PhD

Dr. Condeluci's address will explore the importance of social capital, starting with the traditional approaches in supporting people with disabilities and illustrate why they have not worked. To promote meaningful experiences, a macro, community engagement approach will be introduced that offers viable alternatives. At the cornerstone of this macro approach is the aspect of social capital and how relationships lead to a higher quality of life. This presentation will explore what we know about social capital, and how we can develop strategies for people to build, maintain, or sustain more meaningful relationships.

OBJECTIVES: At the conclusion of this workshop, participants will be able to 1) Examine models designed to support people with disabilities and evaluate the paradigm shift from micro to macro approaches while emphasizing the importance of community-based actions. 2) Discuss the concept of social capital including the identification of health risks such as loneliness and isolation. 3) Apply strategies for community engagement into their professional practice.

10:15 AM - 10:30 AM Break, Exhibits, and Student Posters
10:30 AM - 11:45 AM Block A Workshops

Implementation of Structured Physical Exercise to Promote Mental Health/Wellness in Individuals After Brain Injury *Ilana Beitscher, MS, OTR/L; Jenna Tucker, PT, DPT, NCS, CBIS*

Mental health conditions such as anxiety and depression are prevalent following traumatic brain injury (TBI) and can have significant effects on quality of life. Although common treatments such as pharmacological interventions and neuropsychological counseling are well supported with research, the literature proposes that exercise may improve mood and/or quality of life for individuals living with TBI and is feasible to implement. Established guidelines are available for clinicians to develop structured physical exercise programs for individuals with TBI, which promote physical strength, endurance, and flexibility as well as emotional regulation, mood, energy levels, stress management and cognitive function. This presentation will review the literature related to structured exercise with individuals following brain injury as well as present guidelines for interventions and challenges in implementing an exercise program after TBI.

OBJECTIVES: At the conclusion of this workshop, participants will be able to 1) Discuss the literature on mental health after TBI and the role/benefits of physical exercise. 2) Discuss evidence-based strategies for potential interventions. 3) Apply recommended guidelines for structured exercise programs and strategies to overcome challenges of implementation.

Performance Feedback: From Research to Utilization in Practice

Olga Boukrina, PhD; Ekaterina Dobryakova, PhD; Yael Goverover, PhD, OTR/L

The provision of feedback is important for effective skill learning. This workshop explores the different facets of feedback through three presentations. First, Dr. Dobryakova will present about the importance of timing of performance feedback during learning and how impaired brain mechanisms responsible for feedback processing can be circumvented, thus leading to improvements in learning. In addition, symptoms that accompany brain injury (i.e., depression) that affect learning from feedback will be highlighted and discussed. Next, Dr. Boukrina will describe an innovative approach for feedback, the endogenous feedback, which is a real-time functional Magnetic Resonance Imaging Neurofeedback combined with mental strategies. Studies have shown that repeated efforts to self-regulate brain activity led to learning-induced neural changes. The workshop will conclude with a description of application of feedback in practice of persons with brain injuries. This presentation will describe extrinsic feedback from therapists or equipment and will emphasize ways of providing feedback to enhance performance of activities of daily living and metacognition.

OBJECTIVES: At the conclusion of this workshop, participants will be able to 1) Describe neural mechanisms responsible for feedback processing and how impaired mechanisms can be bypassed. 2) Explain the advantages of implementing neuro-feedback to assist individuals diagnosed with stroke in reading rehabilitation. 3) Apply concepts learned from basic research about feedback in clinical care.

Executive Functioning, Mental Health and Brain Injury: Connecting the Dots in School

Lois Mishkin, MA, CCC/LDTC, ADHD-RSP; Susan Paradise, MEd

Executive functioning skills, associated with the prefrontal area of the brain, are highly vulnerable to brain injury. These skills are vital for performing daily tasks in all life areas: at home, school and work. Alterations in executive functioning cannot only make goal directed behavior and task completion more challenging, but they can also significantly affect a person's emotional well-being. The effort and energy required to complete cognitive tasks put enormous demands on the executive functioning skill set, whether they are academic, social or vocational demands. Emotional issues such as anxiety, depression and dysregulation may accompany the cognitive changes and further complicate functioning. This workshop will focus on how executive functioning issues may present in school age through college-age students. The presentation will include short case study examples and provide strategies and discussion for practical application.

OBJECTIVES: At the conclusion of this workshop, participants will be able to 1) Illustrate how executive functioning can affect mental health. 2) Identify executive function challenges in students and apply strategies to help students improve cognitive, social, and emotional functioning. 3) Evaluate tools and strategies to assist students to manage executive functioning to reduce mental health sequelae.

11:45 AM - 1:00 PM Lunch, Awards Presentation, Exhibits and Student Posters

1:00 PM - 2:15 PM Block B Workshops

Leisure: The Forgotten Occupation

Kari Davidowitz COTA, CBIS; Jennifer Sabo OTR/L, CSRS, CBIST

In occupational therapy, occupations refer to the everyday activities people do as individuals, in families and with communities to occupy time and bring meaning and purpose to life. Research shows that using purposeful activities (occupations) in interventions is an intrinsic motivator for patients. Such activities can increase attention, endurance, motor performance, pain tolerance, and engagement for better outcomes. Leisure is one of the eight areas of occupation but is often forgotten or underutilized in treatment. This course will explore the leisure occupation, as well as the benefits and barriers to participation in leisure activity for those with brain injury using data from multiple case studies.

OBJECTIVES: At the conclusion of this workshop, participants will be able to 1) Identify the benefits of leisure activities, and how they contribute to quality of life and well-being. 2) Demonstrate knowledge of different types of assessments that measure leisure engagement and quality of life. 3) Apply evidence-based research regarding the benefits of utilizing leisure in practice.

Stress Reduction Program for Caregivers of Those with Brain Injuries

Nicole Schwartz OTD, OTR/L, CBIS

The purpose of this presentation is to assist in reducing stress and increasing competence in formal and informal caregivers of those with brain injuries through education on implementation of behavioral strategies, occupational balance, and stress reduction techniques. The need for competent and healthy caregivers is vital to maintain the quality of life of caregivers and the person receiving care. However, caregivers are generally not provided with information upon receiving a diagnosis for the person with a brain injury in regard to how to maintain their health to safely and competently provide care. It is found that the behavioral and psychological symptoms experienced by those with brain injuries increase stress levels of caregivers which leads to dysfunctional coping mechanisms that result in depression and toxic relationships. Occupational therapists are trained in providing caregivers with effective strategies and should be sought after as professionals who can assist through their caregiving journey.

OBJECTIVES: At the conclusion of this workshop, participants will be able to 1) Apply evidenced based coping strategies for the caregivers of those with brain injuries. 2) Demonstrate problem and emotion focused behavior techniques for caregivers to utilize during daily care routines when caring for those with brain injuries. 3) Identify strategies for assisting caregivers in gaining occupational balance throughout their daily routine.

Executive Functioning, Mental Health and Brain Injury: Challenges for Those Returning to Work

Rosanne C. Sevinsky, MA, CBIS

Executive function refers to a set of higher-level mental processes that influence our ability to perform skills needed in all areas of life, such as working memory, decision making and the ability to pay attention. These skills are associated with the prefrontal area of the brain and are highly vulnerable to brain injury. Alterations in executive function can not only make goal directed behavior and task completion more challenging, but they can also significantly affect a person's emotional well-being. This presentation will focus on how executive functioning issues may present within a vocational context and the strategies a health care professional can offer. The presentation will include short case study examples and provide strategies and discussion for practical application for clients who are working or want to return to work.

OBJECTIVES: At the conclusion of this workshop, participants will be able to 1) Recognize how executive functioning can affect mental health and impact functioning in a vocational setting. 2) Identify executive functioning deficits and assist with strategies that will impact returning to work. 3) Apply the tools and strategies presented to assist clients in reducing mental health sequelae because of brain injury and executive function challenges.

2:15 PM - 2:30 PM **Break, Exhibits, and Student Posters**

2:30 PM - 3:45 PM **Block C Workshops**

Research Panel:

Research Panel Part I: Impact of Tobacco Use on Medical and Functional Outcomes After Traumatic Brain Injury

Kathryn Altonji, MD

Tobacco use is the leading preventable cause of death in the United States. Tobacco affects every organ in the body and causes many adverse health issues. However, there has been little research done on the effects of tobacco use in the traumatic brain injury population. In the brain, tobacco smoking is associated with oxidative stress, blood brain barrier dysfunction, inflammation, negative effects on cerebrovascular endothelium, and reduced cerebral blood flow. The purpose of this study is to describe the impact of tobacco use on outcomes in patients with traumatic brain injury. This study will evaluate the effect of tobacco use on medical complications, functional outcomes, neurocognitive function, and hospital readmission rates in individuals with traumatic brain injury.

OBJECTIVES: At the conclusion of this workshop, participants will be able to 1) Describe the effects of tobacco on the brain. 2) Compare functional and neurocognitive outcomes for patients with and without pre-injury tobacco and smoking history. 3) Differentiate medical outcomes for patients with pre-injury tobacco and smoking use.

Research Panel Part II: Cognitive Impairments in Persons with Long COVID

Talya K. Fleming, MD, FAAPM&R

Cognitive dysfunction is one of many symptoms experienced by individuals with Long COVID, also known as Post-Acute Sequelae of SARS-CoV-2 infection (PASC). This presentation will describe: 1) common clinical signs and symptoms associated with brain injury resulting from PASC and 2) recently published multi-disciplinary collaborative consensus guidance statement on the assessment and treatment of cognitive impairment in patients with PASC from the American Academy of Physical Medicine & Rehabilitation (AAPM&R), the primary national medical society for physiatry. We will also review literature regarding the effects of COVID-19 on the brain. This presentation will provide an opportunity for attendees to develop a framework for the evaluation and multidisciplinary treatment of cognitive dysfunction in persons recovering from Long COVID.

OBJECTIVES: At the conclusion of this workshop, participants will be able to 1) Define Long COVID and describe how it may relate to brain injury. 2) Identify common clinical signs and symptoms associated with brain injury resulting from Long COVID. 3) Analyze recently published literature including the assessment and treatment of cognitive impairment in patients with Long COVID.

Research Panel Part III: Cognitive and Emotional Sequelae of Post-Acute COVID-19 Syndrome

Maria Wedin, PhD

Recent research has consistently shown long-term cognitive and emotional dysfunction associated with COVID-19 “long hauler” patients, as well as notable neurological deficits, chronic pain, and fatigue. The purpose of this research study is to briefly characterize the neurocognitive profile of patients with post-acute sequelae of COVID-19, at a comprehensive outpatient cognitive rehabilitation facility. This study will also evaluate the effectiveness of cognitive rehabilitation services to this unique patient population.

OBJECTIVES: At the conclusion of this workshop, participants will be able to 1) Identify common symptoms of cognitive and mood dysfunction in post-acute COVID-19. 2) Identify common neurological deficits in post-acute COVID-19. 3) Evaluate effectiveness of cognitive rehabilitation services to post-acute COVID-19 patients.

Concussion, “Not Just an Athlete Thing”

Maureen Clancy, PT, DPT, Cert MDT, Board Certified in Orthopedics; Allison Kellish PhD, DPT, MPA, PT;

Theresa O’Neil, EdD, DPT, MS, PT

The “impact” of a concussion not only presents with physical health signs and symptoms that can benefit from physical therapy but also mental health signs and symptoms that must be considered in a treatment session to allow maximum benefits for the patient. Using the APTA Clinical Prediction Guideline domains of post-concussion/mild traumatic brain injury this session will emphasize the multi-prong best practice approach to address the involvement of these systems; Cervical-Musculoskeletal, Autonomic/Exertional Tolerance, Vestibular-Oculomotor, and Motor Function that impede recovery from the larger neurological trauma. Additionally, this session will discuss strategies to address the mental health sequela that an individual may exhibit with post-concussion syndrome during the recovery process. Lastly, this session will discuss the benefit of exercise that can help the mental health symptoms of the post-concussion individual.

OBJECTIVES: At the conclusion of this workshop, participants will be able to 1) Describe the pathophysiology, biomechanics, and epidemiology of concussion and the impact of concussion across the lifespan. 2) Apply clinical practice guidelines related to concussion for best treatment. 3) Recognize when to refer (co-treat with others), and design strategies for managing behavioral changes during a treatment session.

Dysphagia and Aspiration Following Brain Injury: Factors, Limitations, and Management

Tara Lopez, MS, CCC-SLP

In the rehabilitation field, dysphagia is a commonly known diagnosis which can cause a significant impact in a patient's medical stability, quality of life, and recovery. During an individual's recovery process, the rate of recovery from dysphagia can vary significantly ranging from requiring a modified diet to long-term alternative nutrition and hydration.

Dysphagia following a brain injury can exhibit a multifactorial presentation due to collective factors including neurological, cognitive-communication, mechanical, and behavioral components. This presentation will discuss the pathophysiology, management, limitations, and risks of dysphagia within the traumatic brain injury population. A variety of case studies and treatment strategies will be analyzed in conjunction with modifications required due to the patient's cognitive impairments and physical limitations due to a traumatic brain injury.

OBJECTIVES: At the conclusion of this workshop, participants will be able to 1) Identify the pathophysiology and risks with dysphagia in the brain injury population. 2) Distinguish the cognitive-communication, behavioral, and neurological components involved with individuals diagnosed with dysphagia. 3) Apply treatment strategies and modifications associated with dysphagia with the brain injury population.

3:45 PM - 4:00 PM Break, Exhibits, and Student Posters

4:00 PM - 4:30 PM Final Wrap Up with Dr. Al Condeluci

Is yoga beneficial for the physical and mental health for individuals with chronic stroke?

Authors: Jakeem Johnson, Lacey Burton, Jessica-Erin Besas, Luis Cruz

Advisor: Dr. Jenna Tucker, PT, DPT, NCS, CBIS, Kean University

Self-Reported Balance Confidence following Traumatic Vs. Non-Traumatic Brain Injury

Authors: Kristina Mueller, SPT, Eric Colucio, SPT

Advisor: Jenna Tucker, PT, DPT, NCS, CBIS, Kean University

Do adolescents with ADHD demonstrate longer recovery duration/after concussion?

Authors: Freya Puxted, SPT, Meaghan Dowdell, SPT

Advisor: Jenna Tucker, PT, DPT, NCS, CBIS, Kean University

Web-based Geospatial Brain Injury Service Provider Catalog

Developer: Daniel George, Ridge High School

For ambulatory adults with moderate to severe traumatic brain injury, does dual-task training improve balance and reduce fall risk?

Authors: Resnick, A; Baez, A; Clancy, K; Migdal, S; Scasso, Z; Sullivan, N; Truelli, S; Windos, O

Doctoral Program in Physical Therapy, Rutgers School of Health Professions, New Jersey

POSTER
PRESENTATIONS



COMMITTEE MEMBERS

The Education Committee of the Brain Injury Alliance of New Jersey oversees the planning and execution of seminars, workshops, and other initiatives for professionals in the brain injury field.

Steven Benvenisti, Esq, Co-Chairperson
Brain Injury Alliance of New Jersey
Board President

Rachel Harrington
Horizons Neurological at Allaire Rehab

Mary Sharlow-Galella, LCSW – Co-Chairperson
Hackensack Meridian Health JFK Johnson
Rehabilitation Center for Brain Injuries

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JFK Johnson Rehabilitation Institute

Jenna Tucker, PT, DPT, NCS, CBIS
Kean University, Nathan Weiss Graduate College

Christine Wade, BSN, RN, CRRN
JFK Johnson Rehabilitation Institute

Corporate Circle offers the unique opportunity for businesses to partner with the Brain Injury Alliance of New Jersey in supporting individuals affected by brain injury.

CORPORATE CIRCLE



PLATINUM



DIAMOND



GOLD



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Community Skills Program

Neurabilities

St. Joseph's University Medical Center

Personalized Support Services

REGISTRATION INFORMATION

This event is funded in part by the New Jersey Division of Disability Services, and the New Jersey Department of Children and Families.



Type of Registration	Dates of Registration	BIANJ Member Fee	Non-member Fee
Early Bird	March 1, 2022 - April 15, 2022	\$230	\$250
Regular	April 16, 2022- May 9, 2022	\$250	\$270
Day of/On site	May 10, 2022	\$270	\$290
Student	March 1, 2022 - May 10, 2022	\$60	\$60
Virtual via Zoom	March 1, 2022 - May 6, 2022	\$50	\$50
Independent Study	March 1, 2022 - June 22, 2022	\$50	\$50
CEUs/CEs		\$15	\$15

Accreditation Information



Hackensack Meridian Health, JFK Johnson Rehabilitation Institute is approved by the American Psychological Association to sponsor continuing education for psychologists. Hackensack Meridian Health, JFK Johnson Rehabilitation Institute maintains responsibility for this program.



**ASHA CE
APPROVED PROVIDER**

Hackensack Meridian Health,
JFK Johnson Rehabilitation
Institute

Intermediate level, 0.5 ASHA CEUs
ASHA CE Provider approval and use of the Brand Block does not imply
Endorsement of course content, specific products or clinical procedures.



American
Occupational Therapy
Association
Approved Provider

Brain Injury Alliance of New Jersey is an AOTA Approved Provider of professional development. Course approval ID# 03294. This blended/hybrid format is offered at 5.0 CEUs, intermediate level in the category of Professional Issues. AOTA does not endorse specific course content, products or clinical procedures.

* Application has been made to the New Jersey State Board of PT Examiners.

The Brain Injury Alliance of New Jersey has submitted applications with several disciplines to offer attendees the opportunity to earn educational credits. The requirements to earn educational credits vary with each discipline. Please see the list below to determine your disciplines requirements for the type of presentation you attend.

EARNING EDUCATION CREDITS

Discipline	Requirements for Education Credit	Application Status
AOTA Live Event	Submit completed evaluations for keynote address, workshops attended and overall evaluation.	Approved for 5.0 CEUs
AOTA Live Virtual Event and Independent Study	Submit completed evaluations for keynote address, workshops attended and overall evaluation, score 80%+ on required posttest.	Approved for 5.0 CEUs

APA Live & Virtual Event	Submit completed evaluations for keynote address, workshops attended and overall evaluation, send completed Attendance Verification Form to Kathleen.decamp@hmhn.org.	Please see accreditation statement on previous page.
APA Independent Study	No educational credits are being offered.	Please see accreditation statement on previous page.
ASHA All presentation versions	Submit completed evaluations for keynote address, workshops attended and overall evaluation, send completed ASHA CEU Participant Form and Attendance Verification form to Kathleen.decamp@hmhn.org.	Please see accreditation statement on previous page.
CBIS All presentation versions	Submit completed evaluations for keynote address, workshops attended and overall evaluation.	Submit COA to CBIS for 5.0 CEs
CCMC All presentation versions	Submit completed evaluations for keynote address, workshops attended and overall evaluation.	Pending CEs
CDMS Live and Virtual Events	Submit completed evaluations for keynote address, workshops attended and overall evaluation.	Pending CEs
CDMS Independent Study	Submit completed evaluations for keynote address, workshops attended and overall evaluation. Score 80%+ on the required posttest.	Pending CEs
CLCP All presentation versions	Submit completed evaluations for keynote address, workshops attended and overall evaluation.	Approved for 5.0 CEUs
CRCC All presentation versions	Submit completed evaluations for keynote address, workshops attended and overall evaluation.	Upload COA to CRCC account for 5.0 CEs
NASW-NJ Live and Virtual Events	Submit completed evaluations for keynote address, workshops attended and overall evaluation.	Approved for 5 CEs
NASW-NJ Independent Study	Submit completed evaluations for keynote address, workshops attended and overall evaluation. Score 80%+ on the required posttest.	Approved for 5 CEs
NJSNA All presentation versions	Submit completed evaluations for keynote address, workshops attended and overall evaluation. At the conclusion of this seminar, nurses should be able to identify at least three clinical innovations or strategies from the following topics: ethical and legal norms related to care and treatment of patients with brain injury; current treatment modalities and their impact on patients with brain injury; and areas of ongoing research in the treatment of brain injury.	Pending CEs
NJ State Board of PT Examiners All presentation versions	Submit completed evaluations for keynote address, workshops attended and overall evaluation, send completed Attendance Verification Form to Kathleen.decamp@hmhn.org.	Pending CEs

MORE INFORMATION

For questions about continuing education credits, contact Barbara Chabner, PsyD, MSW via email, bchabner@bianj.org.

The Brain Injury Alliance of New Jersey (the Alliance) encourages all individuals with disabilities to attend and participate in our events. We follow the regulations outlined in the Americans with Disabilities Act. If you anticipate needing any type of accommodation or have questions about the physical access for this event, please contact the Brain Injury Alliance of New Jersey at info@bianj.org, or by phone at 732-745-0200 prior to this program. Every effort will be made to provide reasonable accommodations in an effective and timely manner.

Substitutions/transfers: You may transfer your registration to another person with a minimum 24-hour advance notice with no charge. Change in venue can be made until May 8, 2022. Email info@bianj.org to make changes.

Cancellations: Participant cancellations will be accepted via email no later than May 3, 2022. There is a \$25.00 cancellation fee. If the Seminar is canceled in part or entirely a partial or full refund will be provided. Cancellation information will be posted at bianj.org.

Complaints and Grievances: During and after the seminar, attendees and participants may contact Barbara Chabner via email at bchabner@bianj.org to report complaints or grievances.

Special Needs and Accommodations: Contact BIANJ at info@bianj.org or 732-745-0200 if you will need accommodations at any offering of the 2022 Annual Seminar. Leave your contact information and appropriate staff will contact you to facilitate your request.

CEUs/CEs: Please note that CEU/CE fees are not included with registration. A \$15.00 processing fee is due at registration.



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